



## Editorial

A.P. Singh



Our school has always been a beacon of knowledge, fostering an environment that encourages curiosity, creativity, and character development. It is with great pride and joy that I congratulate our students on their remarkable achievements in both academic and extracurricular activities. These accomplishments reflect not only their hard work and dedication but also the dynamic and carefully planned extracurricular programs that are integral to the ethos of our school.

Our extracurricular activities are designed with the IB learner profile in mind, ensuring that each student develops a holistic personality that blends academic excellence with a wide array of skills and values. This approach nurtures well-rounded individuals who are prepared to meet the challenges of the future with confidence and integrity.

Inspired by the Gandhian philosophy of drawing out the best from the body, mind, and soul, our teachers work tirelessly each day to foster an environment where students can thrive. The strong rapport between teachers and parents contributes significantly to the success of our students.

In our pursuit of continuous improvement we hold meetings of regular reflection where I encourage the faculty to ponder, "How could it have been better?" This practice of introspection and self-evaluation helps us identify areas of improvement and implement necessary changes.

The school encourages a diverse range of activities, each designed to foster different aspects of a student's holistic development-

- \* Brainstorming
- \* Creativity
- \* Computer Programming
- \* Coding
- \* Digital tools in learning
- \* Responsible and effective use of social media
- \* Ethics-GMRC
- \* Zero Plagiarism
- \* Bringing the world on stage
- \* Character building

### Principal's Holiday Homework To All Gandhians

- 1 Observe Good Manners and Right Conduct (GMRC) at all times, be civil unbidden - help someone. Smile and make eye contact when speaking with someone. Take a second to say "Thank you" for any little help from anyone.
- 2 Exercise and lead a healthy lifestyle. Study nature by walking in parks etc.
- 3 Use social media with caution and with guidance from your parents and your teachers. Ask questions and clarify doubts from your wonderful teachers via WhatsApp.
- 4 Those who are moving up to Grades 6, 8, 9, 10, 11 & 12 will be sitting for Cambridge Checkpoint Test (Grades 6 & 8) SD Ujian National exam in Grade 6, SMP in Grade 9 and SMA in Grade 12. Prepare for these. In Grade 10 you will have Cambridge IGCSE Exam, IB MYP Personal Project and Matriculation Exam. Visit [www.ibo.org](http://www.ibo.org) and [www.cie.org.uk](http://www.cie.org.uk) and ask our MYP, IB, UN, IGCSE coordinators for guidance. In Grades 11 & 12, prepare for IBDP and IBCP and Higher Secondary Exams.
- 5 Look for new topics for World-on-stage events, class play, page-to-stage activities, new songs, topics for debates, class assemblies etc.
- 6 Learn Coding.
- 7 Practice Mathematics and read a lot every day (Newspapers, The Economist, The Times, Newsweek etc) to keep abreast of world affairs.

As we break up for the annual holidays, I would like to take this opportunity to wish you a relaxing, fun-filled and blissful vacation. Our students are fortunate to have a committed and talented team of IB coordinators and supervisors, all of whom bring a wealth of international expertise, complemented by our highly experienced teachers.

I look forward to seeing you back at school on 23<sup>rd</sup> July 2024.

Best wishes,  
A.P. Singh

*Happy Holidays!*



### Important Dates

(June 2024 - August 2024)

|   |                               |
|---|-------------------------------|
| Wed. 5 <sup>th</sup> June                                     | Report Card Day               |
| Thurs. 6 <sup>th</sup> June                                   | End of Term Teachers' Meeting |
| 10 <sup>th</sup> June - 17 <sup>th</sup> July                 | Holiday Classes               |
| Thurs. 18 <sup>th</sup> July                                  | Office Staff Report           |
| Fri. 19 <sup>th</sup> July & Mon. 22 <sup>nd</sup> July       | Teachers' Meeting             |
| Tues. 23 <sup>rd</sup> July                                   | Start of New Academic Year    |
| Sat. 17 <sup>th</sup> August                                  | Independence Day of Indonesia |
| 20 <sup>th</sup> , 21 <sup>st</sup> , 22 <sup>nd</sup> August | Investiture Ceremony          |
| Fri. 30 <sup>th</sup> August                                  | Annual Athletics              |







## IB PRIMARY YEARS PROGRAMME

|                |  |
|----------------|--|
| August 2024    | <ul style="list-style-type: none"> <li>* Engaging with the PYP Enhancements</li> <li>* Learner Agency in the primary school context.</li> <li>* Learning in a transdisciplinary world- -Collaborative review of the Programme of Inquiry – in accordance with the updated PYP Transdisciplinary Themes.</li> <li>* Evidencing learning in the PYP</li> </ul>   |
| September 2024 | <ul style="list-style-type: none"> <li>* Artificial Intelligence: PYP AI tools /resources for the classrooms.</li> <li>* Concept -based inquiry learning</li> <li>* Creating inclusive learning environments</li> <li>* Learner Agency in the early years</li> </ul>   |
| October 2024   | <ul style="list-style-type: none"> <li>* Play - based learning in the early years.</li> <li>* Features of an assessment-capable learning community, with particular focus on the role of students and teachers.</li> <li>* Using feedback to feedforward</li> </ul>  |
| November 2024  | <ul style="list-style-type: none"> <li>* Assessment practices in the PYP and Early Years</li> <li>* Assessing prior knowledge in the early years</li> <li>* Role of Self Assessment and Peer feedback in the PYP</li> <li>* Empowering exhibition experiences : Investigate ways to support students' agency as they will start engaging in their exhibition experiences in the second term</li> </ul> |



## IB MIDDLE YEARS PROGRAMME

|                |  |
|----------------|--|
| July 2024      | <ul style="list-style-type: none"> <li>* Orientation for grade 6 parents and students as they move from PYP to MYP to familiarize them with the IB MYP Programme. (July 27,2024)</li> <li>* Finalize dates and plan authentic assessments for each subject.</li> <li>* Focus on coherent curriculum and conceptual understanding</li> </ul>  |
| August 2024    | <ul style="list-style-type: none"> <li>* Orientation for grade 10 parents and students for Personal Project provide guidance on this crucial component. (August 3,2024)</li> <li>* Share best practices enhancing Approaches to Teaching and Assessments.</li> <li>* Service as Action guidance and practices and how to complete it on managebac.</li> <li>* Interdisciplinary Unit planning discussion and implementation</li> </ul> |
| September 2024 | <ul style="list-style-type: none"> <li>* Approaches to Learning mapping</li> <li>* Reflect and plan ways to use AI effectively</li> <li>* Command term mapping</li> <li>* Building and enhancing IB Learner Profiles</li> <li>* Reflection and discussion on the IB Policies- Academic Honesty, Language Policy, Inclusion Policy, Assessment Policy</li> </ul>  |
| October 2024   | <ul style="list-style-type: none"> <li>* Discuss happiness projects, tasks to focus on IB Learner Profiles and values, for students well being- Gratitude, Motivation, Being Courageous, Time Management, Kindness etc</li> </ul>  |
| November 2024  | <ul style="list-style-type: none"> <li>* Planning and guidance for Exhibitions, encouraging students choice and voice so they take ownership for their learning and make a difference.</li> <li>* Reflect and share so continuous improvement can be made in helping students to become lifelong learners</li> </ul>   |



## IBDP-CP PROGRAMME

|                |  |
|----------------|--|
| July 2024      | <ul style="list-style-type: none"> <li>* Orientation for IBDP-CP Y1 parents and students to have better understanding of the programmes.</li> <li>* Finalize the subject and level choices for IBDP-CP Y1 students.</li> <li>* Sharing the dates and plan Internal and External assessments in each subject for Y1.</li> </ul>   |
| August 2024    | <ul style="list-style-type: none"> <li>* Orientation for grade 12 parents and students for university applications.</li> <li>* Introduction of IBDP-CP core for Y1 students.</li> <li>* Sharing the deadline and plan core requirements and Internal and External assessments in each subject for Y2.</li> <li>* Incorporating critical thinking and research techniques.</li> </ul> |
| September 2024 | <ul style="list-style-type: none"> <li>* Starting of university application process.</li> <li>* Sessions on how to write university essays, personal statement.</li> <li>* Reflection and discussion on the IB Policies- Academic Honesty, Language Policy, Inclusion Policy, Assessment Policy</li> <li>* Sessions on use of AI in assessments.</li> </ul>                          |
| October 2024   | <ul style="list-style-type: none"> <li>* Session on how to manage CAS portfolio in Managbac for Y1 students</li> <li>* Starting issuing Transcript, recommendation and predicted grades for Y2 students.</li> </ul>  |
| November 2024  | <ul style="list-style-type: none"> <li>* Final IB registration for IBDP-CP students.</li> <li>* Introduction of Extended Essay for Y1 Calendar</li> <li>* Working on final draft of TOK and Extended Essay for Y2 students.</li> <li>* Launching of IA for Y1 students in all subjects.</li> <li>* Indonesia Ab-initio examination.</li> </ul>                                       |



**Grade 7C - Morning Assembly**  
**APPRECIATING CULTURES,**  
**TREASURING TRADITIONS**  
Monday, 29<sup>th</sup> April 2024  
Artworks by  
Nandini & Swayam - 7C



Arnav, Sanvee and Swayam reciting a captivating poem, "Our culture, our identity" by Keith Muth

Candy soulfully plays the silent prayer on the piano.



The boys giving a spectacular dance to the audience.



The girls joyously display their "Chancy Dance" to the mesmerized audience.



The supervisor, coordinators, class teacher, parents and students get together to pose for a lifelong memory.



# GRADUATION CEREMONY - CLASS OF 2024

## April 20, 2024



Each one of you has a unique path ahead. Follow it with passion and purpose. Congratulations on your graduation, and best wishes for your journey ahead.



Mr. Shyam Rupchand Jethnani - Chairman sets the stage for success with a warm welcome address.



The Ambassador's words of wisdom to our graduates.



An unforgettable moment: Receiving our certificates from the Ambassador of India - H.E. Mr. Sandeep Chakravorty.



Honoured to receive the trophy from our esteemed Principal, Mr. A.P. Singh.



Mr. Sham Daryanani expresses gratitude and appreciation in a heartfelt thank you message.



Leading with pride, inspiring with words. Head Boy and Head Girl deliver a graduation speech to remember.



A melodious performance by Grace. "Wind Beneath My Wings"



Michelle shows elegance in motion, grace in every gesture.



Lighting a candle symbolizes hope and the future endeavours of our graduates.



Each candle represents the unique journey and contributions of our graduates.





The flames of candles represent the knowledge and wisdom that each graduate carries forward. May you each pass this light on to others and illuminate the path ahead.



Flowers represent pride and joy in the graduate's accomplishments.



Just as flowers grow and bloom, a bouquet represents the graduate's personal and academic growth.



It's time to spread your wings, and soar to new horizons



Parents giving flowers is a way of showing their unwavering support and love.



"Take pride in how far you have come. Have faith in how far you can go."



Congratulations on your well-deserved success. Wishing you all the best for the future!



**Grade 1C-Morning Assembly**  
**MOLD THE GOLD YOU WISH TO BEHOLD**  
**"BE THE CHANGE YOU WISH TO SEE IN THE WORLD"**  
**Heal the World!** Stop the hate and lend a helping hand to those in need.  
 Thursday, 7th March 2024  
 -Dalai Lama  
 Craft and Drawing by Grade 1C Students



Sandra and Paavani leading the way with heartfelt morning prayer.



Empowering voices for a better tomorrow: Our emcees Agastya, Ira and Giselle inspiring us to unite for a better world.

*"Each mindful choice we make is a brush stroke on the canvas for a better world"*

Grade 1C assembly 'Mold The Gold You Wish To Behold,' addressed about the transformative power of change with the theme 'Heal The World'. The morning began with a mesmerizing Bharatnatyam dance performance by Nikshitha, setting a beautiful tone for the day. Further Sandra and Paavani led us to a heartfelt morning prayer, grounding us in reflection and unity. Emcess, Ira, Agastya, and Giselle captivated everyone with their eloquent oratory skills, inspiring to think deeply about our role in shaping the world around us. U Jun and Avisha inspired everyone with the thought of the day "Each mindful choice we make is a brush stroke on the canvas for a better world". The choir uplifted our spirits with their soulful renditions of 'Love Song to the Earth' and 'Unstoppable,' filling the air with harmony and hope. Lastly, the dynamic dance performance by the children enthralled everyone, reminding us of the joy and energy that comes from embracing change and expressing ourselves freely."



Sparkles, smiles, and spirited moves! Watch our young stars, with pom-poms in hand, light up the stage in a dance that dazzled everyone.



U Jun and Avisha shared the thought of the day.



A heartfelt music for silent prayer played on the piano by Mira.



Inspiring change through music: A moment captured with poignant lyrics from 'Love Song to the Earth'.





Look who we are! We are the dreamers! We make it happen because we believe it.  
L to R (Vishva, Sandra, Ahmed, Phillip and Mira)



One world, one race: Let's celebrate the power of oneness.  
L to R (Sandra, Abheek and Paavani)

Post-assembly moments: Parents and teachers coming together as one big family, united in purpose and passion for education.



Captivating expressions and graceful movements: Nikshitha mesmerized everyone with her Bharatnatyam dance performance.



Under the guidance of our esteemed Principal, Mr. A.P.Singh, we find inspiration and direction to reach our fullest potential and make a positive impact in the world around us.



# VERSE VOICES

## Primary School Poetry Recitation

*An activity aimed to appreciate the musicality, beauty and power of words in poems.*

**"Poetry is when an emotion has found its thought and the thought has found words."**

**Monday, 4th March 2024** - Robert Frost

### Exploring the Magic of Words

### Young Poets Shine in GMIS Verse-tacular Competition!

The Primary section concluded the poetry competition for students from grades 1 to 5 on the 4th of March in Wing C at the GMIS Kolloseum. Each of the presentations were nothing short of "verse-tacular"! The event aimed at fostering a love for the English language and celebrating the magic of words, through rhyme and rhythm.

The young poets participating in 'Poetry Panache' tackled a diverse range of global themes that ranged from - 'Love and dreams', 'Go green', 'Humour', 'Environment' and 'Heal the world'. Each participant expressed their poems with great panache reflecting excellent - expression, enunciation, pronunciation, memorisation and creativity. Their passion for poetry was evident in every presentation and the strong message each one shared was truly inspiring to the young audience.

A heartfelt congratulations to all the participants and especially the finalists for their amazing work! We would like to thank our dear Principal for always inspiring and guiding us in organising such literary events.

In the meantime, keep writing, keep dreaming, and keep exploring the power of words!



The eloquent emcees Ly Kieu, Le Min and Elysia conducted the proceedings with confidence, elegance and style.



Ira Sharma recited the poem, 'Love Blooms everyday'. This poem taught her that love is everywhere and gives us strength and happiness.



Jaxon Wisely recites 'Sick' by Shel Silverstein- Enhancing speaking skills, confidence and appreciation for poetry.



Brianna Zheng recited 'Dreams' by Robert Longley. She believes dreams are like seeds in our heart. We must believe in ourselves and need to work hard for it to grow into reality



Angela Anjolina Dhar recited the poem, ' The Garden of Love'. This poem taught her that love is like a beautiful garden of different flowers, each with its own meaning.



Oeshi Perera recited the Poem- 'Earth Says', highlighting the importance of Mother Earth and the numerous gifts she provides and points out the harmful effects of pollution caused by humans.



Shanvi Gupta, delivers a powerful message through her recitation of 'Make It Green' by Misha Raichandani – a reminder to protect our Earth, keep it pristine and green.



Jannat Ram Aswani recites "I need to do my homework" by Kenn Nesbith which resonates with children around the world who get homework and delay their work to the point they realize it is too late to complete it.



Avyansh Bansal recited - The Silly Sandwich by Charles Smith which motivates everyone to try new things and never give up.



Eun Jae recited 'Sick' by Shel Silverstein conveyed that sometimes it's tempting to pretend to be sick to avoid responsibilities, but in the end, the consequences may not be worth it.



Caleb Jordan Tjahyadi shared 'Climate Change,' poet unknown, sharing the message to recycle different materials.



Vridhhi Malik shared the poem on ' Our Earth,' poet unknown. which teaches us to empower children to keep their environment clean .



Grishma Kamath shared ' I shall protect the forest' by Lenore Hetrick, which tells us to protect the forest.



Charvi T. Gagar conveyed how nature provides solace in all troubles if we care for it through her poem 'Mother Nature' by Geneva Mae.



Tristan H. Jowono dared us to question our actions and to make the right choices to protect and conserve our environment through the poem, 'Do you Dare' by Sandra Hearth.



Angello Rich urged people to be mindful about using the earth's limited natural resources through his poem, 'Save the Earth' by Pride Young.



Sreesha Vigneshkumarr shared her love for the ocean and the creatures depending on it through the poem 'A miracle to behold' by Patricia A. Fleming.



The concluding song 'Top of the World- Carpenters' sung by Ly Kieu, Aliif, Caleb, Edrick, and Le Min was a melodious conclusion to the morning's presentation.



# IB-PYP Early Childhood DANCE TALENT TIME "Little Feet, Big Moves." Friday, 22nd March 2024



Junior dancers grooving to BTS' 'Boys with Love'



Mini Blackpink are rocking out to 'lovesick Girls' with style.



Little Nursery stars shine bright as they twirl and groove in this delightful dance showcase.



Unlocking the golden era and swaying to the old classics "Tequila"



Together we dance, in sync and style.



Prep B girls - Dancing in harmony, celebrating diversity!



Prep A students bringing the groove.



Ms. Jyoti and Ms. Sonali (Emcees) bringing the show to life with enthusiasm and charm.



Pure joy in motion! Watch as these dancers captivate with their sweet and synchronized performance.



Students rocking the dance floor to 'Teri Bhaaton Mein'



Ms. Jyoti enchants with her graceful dance.



Dance is the joy of movement and the heart of life



# Grade 5A-Morning Assembly

## The Moral Compass: Developing Our Inner Beauty

**"The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart." - Helen Keller**

Thursday, 18th April 2024

Drawing by Tran Bao Chau - 5A



Olin starts the day with a grateful heart as she leads the morning prayer.



Sang Hyeon plays the piano for a quiet moment of reflection for the silent prayer.



Le Min impresses with his musical mastery on the saxophone.



Harmony & high kicks marked Sang Hyeon's musical taekwondo performance.



Gwenda inspires with a powerful quote by Helen Keller.

5A creates an artistic masterpiece on the assembly folder, reflecting a vibrant meeting of feathers and wisdom .

**G**rade 5A lights up the assembly with "The Moral Compass-Developing our inner beauty"

The morning assembly on the 18th of April, was a vibrant display of talent and inspiration, led by the energetic students of Grade 5A. The theme, "The Moral Compass: Developing our inner beauty," resonated throughout the well-organised program.

The four eloquent emcees -Lemin, Sreesha, Aliif and Aashi guided the program with style, setting a positive tone that resonated in the inspiring performances. The morning prayer by Olin and silent prayer by Sang Hyeon was delivered with sincerity. The highlight of the morning was a delightful skit featuring a peacock (Gavin) and an owl (Madhumitha), reminding us to look beyond external appearances and appreciate the qualities that truly define inner beauty. Students then shared insightful messages about the importance of good values, reminding us all of the beauty that lies within. A disciplined musical taekwondo presentation by Sang Hyeon, was followed by a dazzling saxophone solo by Le Min showcasing the diverse skills of our young performers. The harmonious voice of the class choir singing "Nothing Gonna Stop Me Now" by Olivia Holt was magical. It was followed by captivating Vietnamese and peacock dances. The vibrant costumes, inspired by the theme of beautiful peacock and energetic choreography were a visual treat, showcasing the students' cultural appreciation.

Grade 5A's assembly left the audience with a renewed appreciation for the multifaceted nature of inner beauty. The Principal's concluding message acknowledged the students' creativity, hard work, and commitment to delivering an assembly which would be remembered as one of the most memorable ones of the year.



The important inner values we must inculcate were shared by Rehan, Tran, Haren, Olin, Sang, Dhairya, and Rishita.



Gavin's as a proud peacock challenged by Madhumitha the wise owl, and guided by Haren's narration, in a skit that celebrates inner beauty.



The class choir treated the audience to a rousing rendition of Olivia Holt's "Nothing's Gonna Stop Me Now."





Beauty and tradition come together as Olin, Aashi, Rishita, Madhumitha, Tran, Gwenda, and Sreesha perform the traditional Vietnamese hat dance gracefully.



The elegance and artistry of the peacock dance by Gavin, LeMin, Rehan, Aliif, Sang, Haren and Dhairya mesmerised the audience.



Mic Masters-Le MIn, Aashi, Aliif and Sreesha kept the show rolling with their impressive speaking skills!



Beaming smiles and a sense of community fill the air as parents, teachers, and students celebrate a successful morning assembly.



The happy faces of the students and the Principal reflect the spirit of the brilliant performance of 5A



# Grade 7A- Morning Assembly

# PETALS OF LOVE

"Let us nurture the petals of love & kindness, and let them bloom in our hearts, and together, let us heal the world.."  
 Tuesday, 16<sup>th</sup> April 2024

Artworks by Aidan - 7A



Eloquent emcees Aahana & Christopher



Sannidhi piously leading the morning prayer



The inspirational thought of the day delivered by Darren & Arush – "Just like the rose holds her beauty among the thorns- we can gather our strength from the most unlikely places." (Christine Evangelou).



Meaningful poem recitation by Abhilaasha & Kyara



Shaunak setting the tone for the silent prayer on the piano.



Seeing a rose flower can bring a smile to anyone's face! The rose flower has inspired 7A students to focus on the theme of their assembly 'Petals of Love'. The class explored how the simple beauty of a rose can inspire us to mend the wounds of our troubled world. The students explained the profound symbolism of the rose and discovered how its petals carry the power to heal. The rose, with its gentle fragrance and delicate petals, embodies a sense of tranquility and grace—a reminder that even amidst chaos, there is beauty and healing to be found. Just as the sight of a blooming rose can bring a smile to our faces, so too can acts of kindness, love, and compassion help to heal the wounds of the troubled world.

A rosebud represents the early stages of our learning and growth. Like the bud, we are full of potential, and skills. We often face challenges and obstacles in our academic journey, much like a rosebud endures harsh conditions before blooming. The process of learning requires patience and perseverance, as we work through difficulties and setbacks to achieve our goals. Just as the rose grows amidst thorns, we can grow and flourish by facing challenges and overcoming obstacles.

Each delicate rose petal symbolizes the potential for healing in our world, where even the smallest acts of kindness can have profound ripple effects. Spreading love and empathy can soothe the wounds of division and strife, bringing about a more harmonious and interconnected global community. May the petals of the rose continue to serve as a reminder of the healing power within each of us. Let us strive to make our world a brighter, more peaceful place for all.



Captivating dance performance by the boys



Dynamic dance performance by Sathvika, Yasmitha & Mithra



The whole 7A harmoniously singing the choir 'On top of the world' by Carpenters



Relishing the joy of a memorable morning assembly with the ever encouraging Principal Mr. A.P. Singh



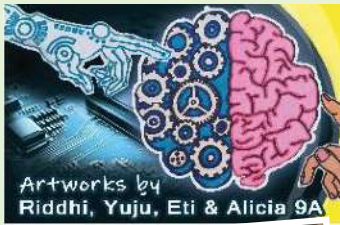
# Grade 9A - Morning Assembly

# DUALITY of AI

## [Artificial Intelligence]

Wednesday, 17<sup>th</sup> April 2024

"Our Intelligence is what makes us human, AI is just an extension of that quality."  
-Yann LeCun



**Impactful Messages:** A student eloquently expresses the notion that our present actions shape the future, resonating with the gathering's consciousness.



Yajat and Anvitha spoke with confidence and clarity.



Callista led the prayer with grace.



Callista led the prayer with grace.



**Spreading Serenity:** A silent prayer, led by Yuju and Nicholette, instills peace in the hearts and souls of all present.



**Guiding Insight:** Students assist their peers in grasping the "Duality of AI" in life by sharing their perspectives and insights.



**Generating Interest:** To elucidate their topic dynamically, students present a skit that captivates the audience's attention.



**Energetic Future Leaders:** Dancing to the rhythm of AI's influence, students showcase their vigor and potential as future leaders. (Joyeeta & Shivprabha)



**Modern Success Steps:** Infusing energy and levity, students enliven the atmosphere with their lively dance performances.



**Cultural Fusion:** Students blend their diverse cultural backgrounds, showcasing the vibrancy of synchronized steps.



**Engaging Insights:** Marvel shares intriguing reflections on AI, capturing the audience's attention with compelling thoughts.

The Grade 9A assembly on April 17th, 2024, was an enlightening exploration into the "Duality of AI," shedding light on the multifaceted nature of artificial intelligence (AI) in our lives.

Beginning with a serene morning prayer, the assembly delved into a thought-provoking discussion on AI's roles in society. Emcees led engaging presentations and performances, showcasing AI's potential to revolutionize industries and raising ethical concerns. Attendees resonated with the poignant **Thought of the Day: We need to be super careful with AI. It is capable of vastly more than almost anyone knows, and the rate of improvement is exponential!**

The Principal urged responsible stewardship of AI technology, emphasizing its implications for future generations. With a silent prayer, the assembly concluded, leaving attendees inspired to navigate the duality of AI with wisdom and foresight.



**Appreciation and Mentorship:** Students cherish a special moment receiving valuable guidance from our esteemed Principal, Supervisor, and Coordinator.



# Grade 5

## REFLECTION UNIT 4

## "Who We Are"

**Central Idea:** Physical and emotional changes provide us with new experiences and challenges.

**Lines of Inquiry:** An Inquiry into...

- \* Physical and emotional changes that occur during adolescence
- \* Factors that contribute to well-being throughout adolescence
- \* Strategies to adapt responsibly to the influence of friends and society

### Talk by the School Doctor

On January 29, 2024, Grade 5 students learned more about changes children undergo during adolescence from Dr. Riani, the school doctor.

During the session, they explored how growth and development occur during puberty, due to hormonal changes that affect the body. They also talked about how to maintain personal hygiene and the healthy habits to adopt during this period of development. The students asked lots of questions, which led to a lively discussion and helped clear up any doubts and confusion in their mind.



Afterwards, the students felt more informed and ready to handle the exciting journey of growing up.

Learning made fun, playing 'Simple Simon' one sense at a time with Dr. Riani!



Curious young minds engaged in learning about their growth and development.



Doctor Riani demystifying the journey of puberty with the students.



Eyes wide with understanding and hearts filled with appreciation, the students are ready to navigate the twists and turns of adolescence with confidence.

## GRADES 9 & 11

## Visit the Tzu Chi Buddhism Centre

On April 22, 2024, we, the students from grades 9 and 11, embarked on an enlightening field trip. Our first stop was the Tzu Chi Buddhism Centre, where we delved into the core principles of humanitarianism and compassion. Guided by knowledgeable hosts, we gained a deeper understanding of the values upheld by the Tzu Chi Foundation. Witnessing firsthand the transformative power of empathy and the true values of Buddhism, we discovered practical applications for our daily lives.

Continuing our journey, we visited DaAi TV Station. Here, we learned about the role of media in promoting social awareness. From witnessing live broadcasts to engaging in interactive discussions with journalists and production staff, we gained valuable insights into the inner workings of a media organization. The collaborative efforts of the team in delivering messages of hope, compassion, and resilience left a lasting impression.

As the day drew to a close, we had the opportunity to indulge our senses at Pantjoran PIK. Surrounded by the tantalizing aromas of Chinese cuisine, we savored a diverse selection of dishes. Amidst the culinary delights, we also took the time to capture the beauty of our surroundings, documenting our journey with artistic photographs. From the serene statues of Guan Yin and Guan Gong to the majestic Golden Dragon Statue, each snapshot served as a visual reminder of this fulfilling day.

Natania (11B) & Madeleine (11C)



One fine day in TzuChi Buddhism Center.



GuanYin Statue and Pagoda of PIK Pantjoran.



Learning the modest life of Buddhist Master ChengYen.



Behind the scene of DaAi TV station.



# Kindergarten

## REFLECTION UNIT 3

## Our Green World - Plants

### Plants are the source of life on our planet.

Our Unit of Inquiry within the transdisciplinary theme “How the world works” commenced with an engaging tuning-in-activity, as our students visited the school garden for nature walk. The gardener of the school explained to the children the terms of germination and also allowed each child to water the plants. Children had great joy as they could see the shrubs and flowers develop from their tender stage until they fully shoot and flourish into their green stage.

For summative tools, children brought their favourite fruits, vegetables and flowers and performed confidently for show and tell in front of their peers. They also had fun hands-on art activity like fruit print and thumb painting. They made their own beautiful creation and at the same time worked on their motor skills. Children have now developed an interest in planting not only at school but also at home. Parents are very happy to see their little ones being responsible by watering the plants at home with care each day.

With this unit, we can see each child’s home is decorated with small pots of plants hanging in their balcony. Our little ones demonstrated a remarkable embodiment of the IB learner profile, exhibiting qualities such as communicators, caring, thinkers and reflective.



Ibrahim - An apple a day keeps the doctor away.



Keanu - Eating one banana per day is a healthy option.



Osvaldo - I will share this huge watermelon with my friends.



Helena - Raspberries are tasty and juicy.



John - Star fruit carries a weight of good fortune and prosperity



Grizelle - Spinach reminds me of Popeye - the sailor man.



Keira - Carrot is good for our eyes.



Aadit - Tomatoes are sweet and tasty.



Richard - Cucumber is good for hydration and detoxification.



Thivein - Broccoli is my favourite vegetable.



Sadaf - Where the flowers bloom so does hope.



Viraaj - This single flower is only for my mommy and my teacher.



Carisa - Happiness is to hold flowers in both hands.



Emily - This purple flower is called ancient pigeon wing.



Ruhi - The red rose is known as the flower of love.



All the fruits of tomorrow are the seeds of today.



Art work is fun



Helping the gardener to water the flowers.



Searching for touch-me-nots in our school garden.



Richard - Tea made from hibiscus plants contains vitamin C and it is good for health.



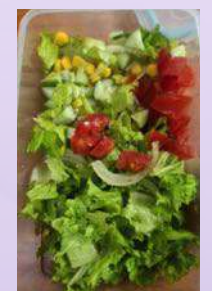
Each child was given the chance to water the plants.



Observing a flower.



The joy of sharing



Salad party in class.





Cutting the ribbon to inaugurate the Grade 5 IB-PYP exhibition -Vice Principal Ms.Winnie, Supervisor Mr.Danny, Principal Mr.A.P Singh, PYP Coordinator, Ms.Rachna, Sharon and Middle school Supervisor, Mr.Bharat. Opening doors to endless possibilities!"



The opening songs Michael Jackson's 'Heal the World' and Victoria Renee's 'Better Tomorrow' rendered by Grade 5 ignited the spirit of discovery at the IB-PYP Exhibition.

On April 3rd, our grade 5 students culminated their impressive four-week inquiry into global issues with a dynamic exhibition titled "Heal the World." Aligned with the IB-PYP theme "Where we are in place and time," this project saw students working collaboratively to showcase their learnings and inspire action.

This exhibition was a testament to their diligent hard work seen through their research, surveys and interactions with real-world professionals working in various fields. Through a series of engaging presentations, working models, informative posters, and even captivating experiments, students discussed their chosen

environmental and social challenges to life. Each group focused on concrete actions they could take and ways to promote positive change. Each presentation also highlighted the development of the essential qualities of the IB learner profile.

Overall, the "Heal the World" exhibition was a resounding success. It showcased the critical thinking, creativity, and collaborative spirit of our grade 5 students. The Principal rightly concluded the event by saying he was incredibly proud of the students' commitment to making a difference and their dedication to building a better future for all.



Our Environment Champions: (5A) Gwenda, Rishita, and Sreesha dive deep into the world of water conservation and ways to protect and preserve our precious water bodies.



Meet the Green Ambassadors: (5B) Salma, Ammayra, Pratham, and Atikksh, as they unveil the urgency of mitigating our planet's environmental challenges, displaying their exploration of Earth's ecosystems and the critical role they play in sustaining life.



Tristan, Sharan, Crescentius, Chan Woo and Fares (5C) delved into the intricate realm of mental health alongside advancements in medicine, vaccines, and emerging health technologies that can save you trips to the doctor.



Ethan, Jayden, Angello and Hrehaan (5D) researched the Positive Impact of Recycling and Upcycling Materials: They emphasised embracing recycling and transforming discarded items into eco-friendly products. They quoted many examples of how small steps lead to big impacts.



Changemakers: Tran, Sang, and Gavin (5A) sound the alarm on war and awareness about the evolving causes of war, its devastating impact on children and the environment, and most importantly, what we can do to prevent it.



The young environmentalists, Zainab and Sultan (5B), passionately advocate for the transition "From Crisis to Conservation: Bridging the Gap." They delve deep into the root causes of environmental crises, biodiversity loss, pollution and habitat destruction. Through exploration and education, they aim to bridge the gap between awareness and action.



Elysia, Audrey, Chloe, Sharvani and Priya (5C) explored the history and evolution of fashion, minimalist fashion, iconic fashion influencers, and the modern fashion revolution. They inspired visitors to appreciate fashion and embrace its potential for positive change towards sustainability and mindful consumption.



Seung Oh, Edrick, Shania and Nathan (5C) displayed an impressive commitment to raising awareness about the conservation of animals and the legislation needed to protect them. They petitioned for wildlife protection and inspired others to become advocates for wildlife conservation.



Art Therapy: Healing through Art: Amayra, Anaya, Jooye and Shirin (5D) picked the role of art therapy in dealing with behavioral issues and stress leading to emotional wellness. They shared how colours can contribute to Healing and how the therapy classes are different from art classes.





The Global Masterchefs: Lemin, Olin, and Aashi (5A) shared how our food choices are shaped by global influences, and how cultures are evolving through culinary exchange.



The Nature Lover Group, consisting of Aarav, Ananya, and Sridatta (5B), emphasises the critical importance of our natural resources and the alarming rate at which they are diminishing. They urge us all to be vigilant and wise in our usage. By understanding and responsibly managing our natural resources, we pave the way for a better future.



Yushan, Sharon, Shaivi, Charvi and Reia (5C) explored what makes cities sustainable. They effectively communicated the importance of sustainable living practices and encouraged actionable steps towards a greener and more liveable future.



Sanghavi, Violette, Eleanor, and Aimee (5D) tried to find ways to help kids who are treated as commodities by their parents. They emphasised the role of parental guidance to protect kids from social media's influence on their young minds and help them gain mental wellness by supporting them."



Our Eco-Champions: Dhairya, Rehan, and Haren (5A), were on a mission to understand the impact humans have on our environment and to unearth solutions to protect our planet.



The Advocates of Social Well-Being - Leila, Mihika, and Divyansh (5B) - are fervently spreading awareness about the significance of social well-being. They emphasise the importance of justice, equality, and acknowledge both rights and responsibilities within society. Their mission is to create a more equitable and harmonious world for all.



Soumava, Mayank, and Atharv (5D) came up with a solution on how to Nurture Minds in a Tech-Driven World. They suggested to balance screen time with physical activities to avoid problems related to the development of face-to-face social skills and empathy.



Our Medical experts: Max, Aliif and Madhumita (5A) unlock the healing power of traditional and alternative methods of cure!



The Explorers Vihaan and Rudra (5B): suggesting innovative solutions and demonstrating ideas of collective actions towards a greener, more sustainable future by using eco-friendly transportation. Together, let's turn awareness into action and transform crisis into conservation.



Karthik, Prajesh, Rohan and Karan (5C) explored recycling's history, its technological advancements, and even its intersection with issues like space junk. They focussed on community involvement in waste management and recycling as a powerful tool for environmental conservation and sustainability.



Reducing Plastic Waste: Challenges and Solutions: Radha, Saahil, and Raabia (5D) emphasised changing lifestyles to make the world a better place to live in. They proposed many solutions like switching to green plastic. They brought samples of edible cutlery which had been designed and then baked by them.



Sahasra, Jina, Rajya and Bao (5C) tackled critical global challenges with a holistic approach, exploring how addressing issues such as poverty, hunger, an ageing population, and diversity in education can contribute to reducing inequalities.



In Ki Choi, Jaiman, and Ayan (5D) chose to research 'Sustainable Living Practices'. They emphasised on using sustainable transportation and how to reduce consumption of energy at home and school to preserve the environment and improve the quality of life.



"Leading with purpose and passion: Empowering peers to strive for excellence and embrace curiosity!"





# Nursery

## REFLECTION UNIT 3 "Different Modes of Transportation"

In our second term, we delved into our third unit of inquiry, "Different Modes of Transportation," exploring under the transdisciplinary theme, "How we Organize Ourselves."

Central Idea: People utilize various forms of transportation for local and global mobility.

**Lines of Inquiry for this unit :** Different means of transportation, the need of transportation and reasons why people use different modes of transportation.

The nursery students enthusiastically engaged in activities revolving around transportation themes, including playing with toy vehicles like cars, trucks, and airplanes. To check their prior knowledge, we began with showcasing images and videos of diverse means of transport. Students then participated in creating posters depicting their methods of commuting to school. Additionally, they enjoyed coloring images illustrating different modes of transportation and crafted their transport booklets to understand their features.

Engagement in dramatic play and Show and Tell sessions nurtured their communication skills, fostering them to become effective communicators. Moreover, they demonstrated traits of the IB learner profile, particularly reflecting on their learning experiences and displaying critical thinking skills throughout the unit.

Safety discussions regarding road rules were met with enthusiasm, as students eagerly participated in creating and adhering to traffic lights during dramatic play sessions. Through various activities such as classification exercises, sorting tasks, crafting boat, airplane, bus and car models, and examining wheel sizes, students explored different types of transportation and showcased their understanding for the necessity of transportation.

Overall, the unit provided valuable learning opportunities, fostering a reflective and thoughtful approach among the students.

### Exploring the world of transportation : Sorting through different modes of travel.



L-R : Yashasvi, Viya, Nihan, Aaron, Lioniel, Diveer and Hansel : Exploring land, air and water transportation modes.



L-R : Aaron, Yashasvi and Hansel: Expertly sorting images, showcasing various modes of transportation

### Making paper models for various modes of transportation



L-R : Yashasvi, Viya, Nihan, Hansel and Niva Showcasing their hand crafted transportation creation.



L-R : Hansel, Nihan, Diveer, Yashasvi, Niva, Aaron and Lioniel: Crafting miniature marvels.

### Learning the colours of safety ! Exploring traffic lights and their importance in our daily lives.



Diveer : Learning more about traffic lights.



L-R : Niva, Aaron, Nihan and Hansel. Crafting the perfect traffic lights model.

### Show and Tell ! Nursery students expressing themselves and showcasing their favourite transport to get around.



Lioniel sharing the joy of his car adventure.



Yashasvi : Becoming a communicator and expressing himself.



Diveer : Beaming with confidence and showcasing his favourite transport toy.



Niva : Sharing her stories of journey.



Nihan : Building confidence during show and tell activity.

### Representing "How I come to school!" on a graph



L - R : Aaron, Yashasvi, Nihan graphing transportation choices for school

### "Engaging in imaginative journeys and enhancing communication skills with our cherished transport buddies"



L-R : Hansel, Aaron, Diveer, Lioniel, Viya, Nihan, Yashasvi : Engrossed in imaginative play, playing and learning while riding the bus.



L-R : Lioniel, Yashasvi, Nihan, Diveer, Niva, Hansel and Aaron : Displaying the creativity with their transportation masterpieces.

### Let's make our transportation booklet pop with colours.



Yashasvi and Niva: counting and pasting the wheels for the given vehicles.



Nihan and Diveer : Sticking wheels to images of diverse vehicles.



L-R : Diveer, Aaron and Nihan: Discovering the joy of colouring with transport themed booklet.



L-R : Lioniel, Nihan, Viya and Aaron exploring the world of transportation through vibrant colouring adventures



# Preparatory

## REFLECTION UNIT 3

## Animals Are Our Friends

### Transdisciplinary Theme: Sharing the Planet

Central Ideas: We share the planet with many different kinds of animals and have a responsibility towards them.

Lines of Inquiry :

- \* Characteristics of animals
- \* Our relationship with animals
- \* Our responsibility towards animals

In our third Unit of Inquiry, the preparatory class immersed themselves into the topic of "Animals Are Our Friends." Under the guidance of their teachers the students engaged in discussions, during which they talked about various animals they are familiar with and highlighted some unique characteristics of these animals.

Students learnt about different characteristics of animals as well as important details about them such as the names of the animals' young ones, where they live, and what they eat. This information was passed on to students through the use of videos, books, discussions, poems, and many more.

Some of the activities done to further enhance the students' understanding about animals and our relationship and responsibility towards them include sorting animals into categories and taking care of their pets at home.

Students also learn how animals play very important roles in our lives as they provide important products to everyday life.

Students were also taken to Youreka Farm for a field trip to learn about animals and their habitats. Students have shown their curiosity and love for learning throughout this unit. The students actively engage in inquiry and maintain an open-minded attitude towards the topics discussed in class. This approach aids them in enhancing their comprehension and expanding their awareness about animals. It also fosters a sense of responsibility towards these creatures, emphasizing our role in their well-being.

Students showed their great enthusiasm and love for learning throughout the unit.



Proudly sharing their knowledge about their favourite animals



Kids dive into animal research: Sharing favorite creatures with friends.



Future pet groomers in action



Preparatory A students getting zen with animal yoga poses.



Special feature of a turtle : children made the shell out of paper plates.



Putting our paws to work with popsicle sticks, turning imagination into adorable creations.



A snapshot of joyous moments spent with our animal friends during the unit.



Preparatory students bringing animal silhouettes to life with vibrant pom-pom paint prints!.



# EARTH DAY CELEBRATION

## April 22, 2024

Our PYP students celebrated the Earth Day with great enthusiasm and creativity. They took a pledge to protect our planet and make sustainable choices. The school was buzzing with excitement as students created colorful posters and heartfelt cards advocating for environmental conservation. The posters and cards were filled with inspiring messages about the importance of reducing waste, conserving energy, and planting trees. The cards were filled with promises to recycle, reuse, and respect nature. It was a wonderful sight to see our students come together to express their love for the Earth and their commitment to making a positive impact on the environment.



Our Preparatory student, Jaiveen spreading green vibes with his Earth-saving tips! A proud moment with the Principal!



Brushstrokes of Change: Mayraa's (Grade 2) Plea to Heal Our Earth.



Educate. Advocate. Act. Happy Earth Day from our passionate Preparatory students. L to R : Abigail, Chiang Yu Jie, Zayan, Shaurya and Kriti



Grade 4 students uniting for a sustainable future on Earth Day and beyond!  
L to R :1st row -Grishma, Aryan, Suhan, Sanghavi, Rishabh, Saanvi, Dheeran  
2nd row- Rayaana, Vriddhi, Kavyaa, Pratham,Vivaan, Aditya and Meer



From classrooms to the world : Madhumitha, Rishita, Tran, Gwenda, Sreesha, Aashi and Olin of Grade 5 advocating for a healthier planet!



Our voices are louder than ever for Mother Earth! Our tiny Earth Day Activists of Nursery Class. L to R : Viya, Diveer, Hansel, Aaron, Lionel, Nihan, Niva, Yashasvi .



**Sharvani A. Shivekar** of Grade 5 shines as she dazzles at the Hong Kong International Science Olympiad Heat Round 2023-2024, clinching a glittering gold award. Not stopping there, she adds more sparkle to her achievements with a prestigious gold in the Southeast Asian Mathematical Olympiad SEAMO 2023 (Paper C) and a glistening bronze in the STEAM AHEAD 2023 - International Junior Math Olympiad. A trailblazer in the making. Kudos, Sharvani!

## RASAGNYA GURUNG

### Class Of 2016

Graduated from University of Swansea with BMBS (Bachelor of Medicine & Bachelor of Surgery) in July 2023, also did honors degree in Biomedical Sciences & Neuroscience from University of Exeter.

Working in the National Health Service, UK as a junior doctor, I have had the rewarding opportunity to work in both orthogeriatrics and general surgery, gaining invaluable experience in patient care. Despite the challenges and high demands, the sense of accomplishment and the gratitude from patients have made it incredibly fulfilling. Balancing the rigors of the job with continuous learning has been challenging and immensely satisfying.







The Grade 7 students embarked on an unforgettable journey to Chevilly Farm Resort, a serene haven nestled in the heart of nature's embrace. This report encapsulates the joyous experiences, newfound knowledge, and profound moments of camaraderie witnessed during this enriching excursion.

The anticipation bubbled as the students gathered at the break of dawn, brimming with excitement for the adventure ahead. Before setting off, they partook in a heartfelt morning prayer and sought the blessings of the Principal, Mr. A.P. Singh, infusing the journey with a sense of reverence and unity.

Upon reaching Chevilly Farm Resort, the students were greeted by a panorama of natural splendor, igniting their curiosity to delve into the wonders awaiting them. Their first stop led them to the enchanting China Town, where the sight of vibrant Koi fish dancing in serene ponds left them mesmerized. Eager to understand the secrets of nature, they eagerly fed the Koi and absorbed invaluable lessons on the resilience of aquatic life.

The exploration continued as they embarked on a thrilling buggy ride, traversing 1.5 hectares of lush landscapes adorned with verdant foliage and captivating vistas. From the exhilarating rides at Istana Boneka to the refreshing oasis of the water park, each moment was infused with laughter and wonder.

Yet, amidst the adventures, it was the collective spirit of togetherness that truly defined the day. Inseparable bonds were forged as students engaged in group activities, navigating through the Maze, bouncing on trampolines, and soaring through the skies on the exhilarating flying fox.

A highlight of the day came with a visit to the Aviary Park, where a kaleidoscope of avian wonders awaited. Here, amidst the fluttering wings and melodic chirps, students connected with nature in its purest form, cherishing the opportunity to interact with and photograph the diverse array of feathered inhabitants.

As night descended, the students gathered around the crackling bonfire, their faces illuminated by its warm glow. For many, it was a first-time experience, and the magic of the moment resonated deeply as they shared stories and reveled in the timeless allure of the flickering flames.

With the dawn of a new day came the promise of camaraderie and growth as the students immersed themselves in a series of team-building activities. Through games and challenges, they discovered the power of collaboration, learning first-hand that success is often achieved through unity and mutual support.

Guided by instructors, they navigated obstacle courses, solved puzzles, and tackled physical challenges, all the while embracing the ethos of teamwork. In each triumph and setback, they found opportunities for growth, emerging not only as individuals but as a cohesive unit bound by shared experiences and a common purpose.

The Grade 7 field trip to Chevilly Farm Resort was a testament to the transformative power of exploration, camaraderie, and experiential learning. As the students bid farewell to this idyllic sanctuary, they carried with them memories that would endure a lifetime, along with a deeper appreciation for the beauty of nature and the strength found in unity.



Where there's love and unity, you'll find the lovebirds soaring together.



Joyful moments as students explore their new toys from Istana Boneka.



Rachelle, Guin, Iwan, Havish and Reyna gather on the bridge, crooning melodiously to the attentive audience of vibrant koi fish.



Discovering the joy in feeding the fish, where each moment becomes a delightful adventure.



Clear brains, great awareness. Children are having some fun



Children ready for their first exciting ride around the camp.



A moment to remember in front of Istana Boneka





Basking in the sun's warm embrace, the iguana epitomizes tranquility and grace



Graceful and majestic the enchanting beauty of the White Cockatoo



Rachelle defies gravity with grace, striking a stunning flying fox pose as she hangs in the air



Mathew, Aiden and Yeonchan in China Town Tower



Posing beside a Hulk statue, channeling their inner superhero vibes.



Teachers and students bonding together, creating sweet memories.



Students captivated by the beauty of birds at the park.



Cruising in our buggy car, where every twist and turn feels like a gentle breeze



Students unraveling the mystery of guiding the ball to its destination using thread



These students find joy in feeding the Koi fish, surrounded by the tranquility and beauty of the natural world



Girls pose for a photo on seeing a great scenery at Chevilly



Illuminated by the flames, the joy of students ignites alongside the bonfire



# GRADE 3 - EDUCATIONAL TRIP TO TAMAN MINI (Science Centre)

On the 19<sup>th</sup> of March 2024, Grade 3 students embarked on an unforgettable journey to the Science and Technology Centre of Indonesia. This educational trip, conducted under the transdisciplinary theme "How The World Works," focused on the unit of Sound and Light. The visit provided an immersive experience, combining exploration of scientific concepts and interactive experiment.

Upon arrival, the students were greeted by models of T-Rex and other dinosaurs, which welcomed them with limited movements and sounds. The highlight of the visit was the plethora of hands-on experiments. The students eagerly engaged in these activities, which ranged from simple demonstrations to more complex experiments. They explored scientific tools related to measurements, gaining practical insights into the process of scientific inquiry.

Throughout the visit, the students witnessed captivating demonstrations that brought scientific concepts to life. They experienced the launch of water rocket. A few students were given the opportunity to launch the water rocket made from plastic bottles and gain insight into its functioning. Other demonstrations included the earthquake room, where students felt the simulated tremors of an earthquake. The experiments illustrated doppler effects, vibrations, and static electricity.

It featured interactive exhibits that allowed students to explore various aspects of science and technology. The students navigated through a mirror maze, experiencing the wonder of optical illusions and laser traps which sparked curiosity and observation. This leads to an understanding of the frequency shifts in waves, oscillatory motion, the build up of electric charge and the behaviour of light and sound waves. Each experiment provided valuable insight. They also learned about the human body through interactive displays, enhancing their understanding of anatomy.

Through hands-on experiments, exciting demonstrations, and interactive exhibits, they gained a deeper appreciation for the wonders of science and technology.

Overall, it was a memorable and educational adventure that inspired students to continue their scientific exploration in the future.



Krishna - Exploring fun with mechanics.



Divyaansh - Science is cool.



A tribute to brilliance. (Rivan, Akshit, Avyansh)



Let's ride - Amey



Samiksha & Mako - "Ready to launch the water rocket."



"Harnessing the power of the pulley." (Elysse and Aswin)



Shanaya is trying to squeeze the water pressure machine



Let's roll and spin the magic wheel. (Raisha and Ruby)



Unleashing the might of giant static force. (Krissy)



We finally found our way through the mirror maze. L to R (Cleo, Claire and Chloe)



Unleashing Curiosity. L to R (Avish, Arav, Aswin, Krati and Samaira)



Caught in the mirror maze. (Minjun)



Balls collide and dash away, catch Eun Jae if you can.



Crafting intricate number patterns. (Samaira and friends)



The keen observer. (Avish)





# Celebrating International Pi Day: Primary School Students Embrace the Magic of $\pi$

On March 14<sup>th</sup>, students celebrated the International Pi Day with a burst of mathematical excitement. Pi Day, observed on March 14<sup>th</sup> (3/14) around the world, celebrates the mathematical constant  $\pi$  (pi), which represents the ratio of a circle's circumference to its diameter. This year, our students engaged in a range of activities that not only celebrated the fun side of mathematics but also deepened their understanding of this intriguing concept.

Students learned about the history of Pi Day and why  $\pi$  is such a fascinating and important number in mathematics. They were amazed to discover that  $\pi$  is an irrational number, meaning its decimal representation goes on forever without repeating. This sparked a lively discussion about the nature of infinity and the beauty of mathematics.

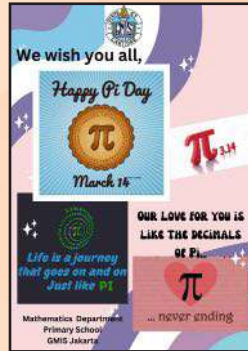
Throughout the day, students participated in various activities that showcased the applications of  $\pi$  in the real world. From measuring the circumference and diameter of circular objects in their classrooms to calculating the area of pies they enjoyed during lunch, students were able to see firsthand how  $\pi$  is used in everyday life. As the day drew to a close, students reflected on their experiences and shared their newfound knowledge and understanding of  $\pi$ . Many expressed a newfound appreciation for mathematics and a desire to explore more of its mysteries.

Overall, International Pi Day was a resounding success at Primary School. It not only provided students with a fun and engaging way to celebrate mathematics but also deepened their understanding and appreciation of this important concept.

Happy Pi Day from all of us at GMIS!



Atikksh, Aliif, Soumava, Sultan, Seung Oh, Crescentius, Ayan, Aimee, Ly Kieu and Cai Yushan celebrating Pi Day: Students enthusiastically wish the Principal a Happy Pi Day and share their knowledge about the marvels of Pi, highlighting its importance and fun facts in mathematics!



Little mathematicians from Preschool exploring circles and shapes on Pi day.



Our students stand proudly with the digits of  $\pi$ , embracing the infinite wonder of



Visualising Pi: Students crafted mats with fractions and Pi Day symbols for Pi Day Celebration.

L-R 1st row - Shivay Sharma, Shivay, Harshwardhan, Nahiyann, Kenneth, Ayan.

2nd Row- Monali, Amandine, Gahyoun, Maanya, Shriya



Grade 4D students celebrating Pi Day with a slice of fun and creativity!



Celebrating Pi day, having fun with circles.



Preparatory students (Dallton, Richard, Alvin, Gwynetta, Tala ) Honoring Pi Day by connecting circles in a celebration of infinity.



Garlands of Pi : Connecting circles to celebrate the infinite! By Grade 2 students.



The fifth graders using Pi to find the circumference of delicious pies!



Our talented students channel their creativity into crafting beautiful cards, Le Min, Rehan, Pratham, Divyansh, Aliif, Salma and Mihika enjoying a day filled with fun and learning!



Like pi, the possibilities for learning and exploration are endless! Saahil, Jayden, Eleanor, Hrehaan, Angello, Ethan, Atharva, Soumava, Sanghavi, Mayank, In Ki, Jaiman, Radha



# GRADE 4 EDUCATIONAL TRIP TO HIGHLAND PARK BOGOR

This report details the enriching overnight field trip taken by Grade 4 students to Highland Park Bogor on April 4<sup>th</sup> and 5<sup>th</sup>, 2024. Designed to extend learning beyond the classroom, the trip aimed to foster essential skills and cultivate a connection with nature in a fun and engaging way.



## Engaging Activities for Development.

The resort offered a variety of exciting activities specifically chosen to challenge and develop the students. These included flying fox, futsal, and high ropes courses, all of which promoted physical fitness, teamwork, and a sense of adventure. Swimming provided a refreshing break while also allowing students to develop water safety skills. Team-building games were incorporated to foster collaboration, communication, and problem-solving skills. Finally, observing plants in the nursery deepened the students' understanding of plant life and the importance of responsible gardening practices.

## Growth and Responsibility

The trip proved to be a valuable experience that promoted personal growth among the students. Throughout the trip, they honed their organizational abilities by managing their belongings effectively. Taking care of their own things instilled a sense of responsibility in the students. The visit to the garden provided a firsthand learning experience about plant growth, fostering an appreciation for nature. Finally, students learned the importance of taking only what they needed during meals, practicing mindful eating and reducing food waste.

## Overall Success

The overnight trip to Highland Park Bogor proved to be a resounding success. It provided a unique learning environment that fostered the development of valuable skills and a deeper appreciation for nature. This experience undoubtedly contributed to the overall development of our Grade 4 students as well-rounded individuals.



Friendship isn't a big thing - It's a million little things.



Getting to know each other through team building games.



Saanvi , Vita, Suhan, Daksh learning about growing plants.



Students enjoying the light and warmth around the bonfire.



Making memories on this field trip in the midst of nature.



Chasing fish by being patient and calm.



# GRADUATION CEREMONY - GRADE 10 IB MYP - IGCSE MATRICULATING CLASS 2024



Taking the Leap: The Grade 10 Class united in oath and ready for the next chapter.



Honoring excellence: The guests of honor take the stage with the Grade 10 Matriculating Class commemorating a pivotal step in their educational journey.



Mr. Shyam Rupchand Jethnani sets the tone for the momentous occasion, reminding us that education encompasses more than academics - it embodies character, resilience and the pursuit of excellence.



Biana's moment of honor: Receiving recognition from the Ambassador of Laos.



Harmony in Transition: Gurleenjit's melodious performance on the harmonium echoes the triumph of the Grade 10 graduates.



Triumph of Tenacity: A moment of pride for Rajeswari as she receives the honors from the Principal.



Biana's heartfelt rendition of "Greatest Love of All" reminds the Matriculating Class of Grade 10 to cherish their inner strength and to believe in their dreams as they embark on the IB Diploma Course.



With every tender note of "Salut d'amor", Stella weaves a melody of hopes and dreams capturing the joyous anticipation of the new journey ahead.



Heartfelt gratitude: A special vote of thanks from Mr. Sham Daryanani to everyone who supported and guided the Grade 10 Matriculating Class on their journey to Grade 11



A celebratory moment as tassels turn !





From Dreams to Reality - Proud parents beam with joy as they celebrate their children's remarkable achievements on graduation day



Bound by aspiration

The radiant smiles capture the excitement and optimism of the students.



To the stars of tomorrow, the Matriculating Class of Grade 10: Embrace your next steps with excitement and confidence.



# TALKxYOUTH@GMIS

# MIDDLE SCHOOL

At the recent TalkxYouth@GMIS young speakers took center stage, delivering powerful narratives that resonated deeply with the audience. Their exceptional communication skills, confidence, and clarity captured the hearts and minds of everyone present.

Each participant brought a unique style and eloquence to their presentation, forging meaningful connections with listeners from diverse backgrounds. Beyond being an event, TalkxYouth was a transformative experience—a platform that fostered personal growth and learning opportunities.

The speakers' stories exemplified the profound impact of youth voices and the importance of storytelling in nurturing empathy and

understanding. This event showcased the immense potential of young individuals to drive positive change and inspire others.

TalkxYouth@GMIS was more than speeches; it was an exchange of ideas, celebrating the diversity of voices and the shared vision of a better world. It highlighted the role of young voices in sparking meaningful conversations and sowing seeds of inspiration that will endure beyond the event.

Thanks to initiatives like TalkxYouth, GMIS provides students with invaluable opportunities to learn, grow, and shine on a global platform. It underscores GMIS's commitment to empowering youth and fostering a culture of continuous learning and innovation.



Tanya spoke with eloquence and hosted the TalkxYouth@GMIS really well.



Celebrating a successful TalkxYouth@GMIS presentation with our inspiring Principal who always motivates and guides.



**Wilma** - Stereotypes in a woman or girl.



**Jeremy** - The role of music in school life.



**Anaika** - Manifest: So you wish so you become.



**Manasvi** - Mobile Addiction



**Kashvi** - Confidence



Zenita, Yemima, Janna and Aiysha mesmerized the audience as they sang "It's only words and words are all I have. To take your heart away."



**Riddhi** - Self-validation



**Rui** - Finding beauty in the ordinary.





**Karina** - Dealing with envy



**Abhilaasha** - Consciousness in destruction



**Ishanvi** - What I learned when I became a magician.



**Kaya** - Eating Disorders: Breaking it down



**Jun Hyeok Hwang** Shaping a positive mindset



**Harshaan** - My journey through communicating and inquiring.



**Soham** - Are you educated enough?



**Florence**  
From shelter to show: The difference between buying and adopting dogs and how dogs help us understand human relationships.



**Bao** - Sibling Rivalry.



Enthusiastic and lively Grade 6 speakers - Jeremy, Anaika, Manasvi, Wilma and Kashvi.



Eloquent and inspiring Grade 7 speakers - Ishanvi, Riddhi, Rui and Abhilaasha



Confident speakers of Grade 8 - Harshaan, Alex, Soham, Bao, Florence and Kaya.



Melodious singers Aiyasha, Zenita, Yemima and Janna and emcee Tanya.



**GMIS**  
JAKARTA  
IB WORLD SCHOOL

Theme: *Heal the World*

**GRADE 4 IB-PYP EXHIBITION**

Primary Years Programme

**"Let's nurture the nature for a better future."**

Thursday, 2nd May 2024

Drawing by Jenny - 4A

Drawing by Fatima - 4C

On May 2nd 2024, the air crackled with curiosity as our 4th graders unveiled their "Heal the World" projects at the annual exhibition! The event kicked off with a harmonious song, "Earth we are in It together," filling the air and perfectly setting the tone for a vibrant display of ideas. This wasn't just any concert; it was the annual exhibition where our 4th graders transformed into eco-champions, exploring the theme of "Heal the World." Our esteemed Principal, Mr. A.P. Singh, then officially opened the exhibition with a ribbon-cutting ceremony.



Inauguration of our grand Annual Exhibition.

The emcee's words resonated beautifully, quoting, "Let's nurture nature to cultivate a brighter future." They illuminated how this exhibition wasn't just a showcase, but a springboard for holistic development. It was a learning adventure brimming with fun, fostering essential skills like communication, research, critical thinking, and leadership. Through collaboration, they learned the power of teamwork.



Opening speech by Caleb, Grishma and Shawn followed by a melodious song by our 4<sup>th</sup> Graders.

This journey wasn't just about knowledge; it ignited a spark of responsibility in our young minds, inspiring them to become stewards of our planet. As a call to action, our 4<sup>th</sup> graders embarked on a mission to spread awareness within our communities, vowing to make this earth a haven for all living beings.



**'Disturbances in the Marine Life'.**  
Shawn Manasvi, Ishaan, Ranveer and Ryan.



**Sustainable Biosphere.**  
Pratham, Dhruv, Kavyaa and Rayaana.



**Zero - Waste Lifestyle (Composing & Organic).**  
Daniel, Nikhita, Palash, Jishnu and Vivaan.



**Green and Clean Energy.**  
Gerrard, Seo Hyun, Kenneth, and Jenny.



**Affordable housing for all.**  
Saanvi, Vivaan, Dheeran, Asva and Adity.



**Sustainable Living Practices.**  
Glory, Pia, Musk, Rolan, and Priyansh.



**Safeguard our Natural Heritage.**  
Ridhi Arnav, Aradhya and Raaysha.



**Gender equality.**  
Sanghavi and Rishabh.



**Biodiversity Conservation.**  
Samuel, Vasilio, Bradley and Shaurya.





**Effects of natural disasters**  
Meer, Daksh, Aryan and Suhan



**Clean Energy Solutions (Geothermal energy)**  
Caleb, Soi, Nesha and Jethro



**Zero Hunger**  
Tayyiba Fatima, Sally and Raisha



**Natural Beauty of my city (Hindi)**  
Mishika, Vriddhi and Grishma



**Reforestation (Mandarin)**  
Vita and Warren



**Protecting ocean and ten ways to save the earth. (French)**  
Mohammed and Fathima

## CULTIVATING A GREENER MINDSET

Gardening isn't just about growing plants; it's about nurturing skills too, especially for primary students.

The young gardeners were engaged in green activities like differentiating and planting ginger and turmeric roots, thereby demonstrating patience, observation, and basic botany. Students carefully filled the grow tray with pebbles and soil. They collected the vegetable seeds and sowed them in the grow tray.

Students were caring as they watered the plants and exhibited responsibility and consistency. They crafted stone paintings and it helped them to enhance creativity and fine motor skills. Building bird feeders from recycled materials fostered environmental awareness and innovation.

These green practices cultivate teamwork among students. Most importantly, gardening instills a sense of pride and accomplishment as students witness the fruits of their labour, nurturing not just plants, but their own skills and character development too.



Bountiful Harvest from Nature's classroom.



Chloe, Mako and Kowshik creating bird feeders out of recycled bottles.



"Blossoming Minds: The Educational Power of Plant Care"



Identifying a papaya plant.



"Vibrant harmony: A lush flower garden in full bloom"



Shiyon Park, Gahyoun Park and Nikshitha planting seeds in a grow tray.



A caring shelter for birds



# AMERICAN MATHEMATICS OLYMPIAD & SINGAPORE AND ASIAN SCHOOLS MATH OLYMPIAD

Sachin Udayakumar and Santhosh Udayakumar, shining stars of the Grade 8 class, emerge as relentless champions in mathematics. With unparalleled dedication and unwavering resolve, they consistently conquer the toughest challenges, earning coveted gold awards and securing the highest ranks not only in Singapore and Asian Schools Math Olympiad but also in the prestigious American Mathematics Olympiad, showcasing their brilliance on a global scale. Their achievements are a testament to their boundless potential and the power of passion fused with perseverance.

## SACHIN UDAYAKUMAR (Grade 8)

**Singapore Math Global Finals**  
(February 25, 2023) SILVER AWARD  
Participated by 30 countries (25,000 students)

**Singapore and Asian Schools Math Olympiad** (April 1, 2023) GOLD AWARD  
Participated by 39 countries (44, 639 students)

**American Mathematics Olympiad**  
(November 4, 2023) GOLD AWARD  
(19<sup>th</sup> place GLOBAL RANK) and 5<sup>th</sup> place in Indonesia, participated by 38 countries (28,860 students)

**Copernicus Mathematics Olympiad, USA** (December 16, 2023)  
GOLD AWARD

**Singapore and Asian Schools Math Olympiad** (March 23, 2024)  
GOLD AWARD (132<sup>nd</sup> place GLOBAL and 24<sup>th</sup> place in Indonesia  
Participated by 38 countries (57,060 students)



## SANTHOSH UDAYAKUMAR (Grade 8)

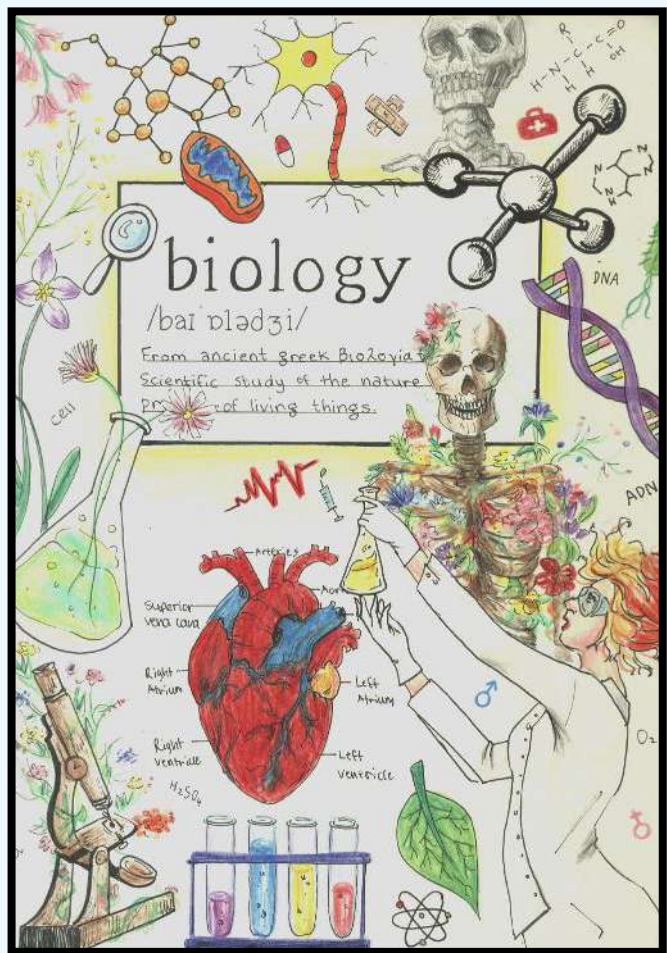
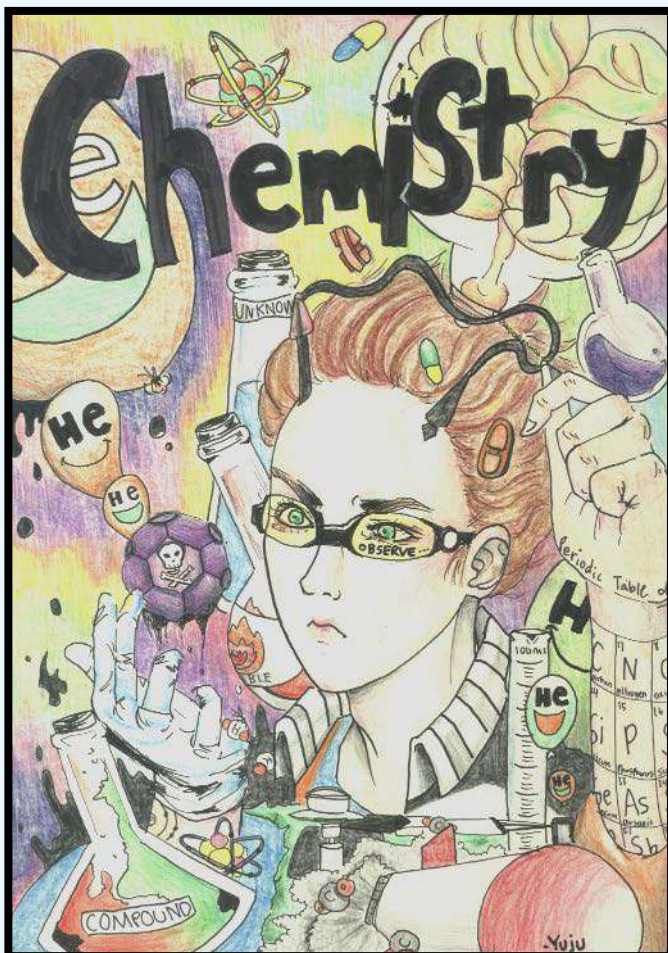
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GOLD AWARD - Participated by 39 countries (44, 639 students)

**American Mathematics Olympiad**  
(November 4, 2023)  
GOLD AWARD (175<sup>th</sup> Place GLOBAL RANK) and 18<sup>th</sup> Place in INDONESIA  
Participated by 38 countries (28,860 students)

**Copernicus Mathematics Olympiad, USA** (December 16, 2023)  
SILVER AWARD

**Singapore and Asian Schools Math Olympiad** (March 23, 2024)  
GOLD AWARD (109<sup>th</sup> place GLOBAL and 20<sup>th</sup> place in Indonesia  
Participated by 38 countries (57,060 students)



Yu Ju (9A)



# Preschool Annual Play "Oceanic Wonders" An adaptation of Disney's "The Little Mermaid"



## SYNOPSIS

In the enchanting underwater kingdom of King Triton, resides the spirited mermaid princess, Ariel. Yearning for adventure and captivated by the world above, Ariel dreams of walking on land among humans. She falls deeply in love with Prince Eric, and makes a perilous deal with the cunning sea witch, Ursula. In exchange for her voice, Ursula grants Ariel's wish to become human, but

with a chilling caveat – if she fails to win the prince's heart within three days, she will forfeit her soul to Ursula forever. As the deadline approaches, tension mounts as Ariel and Prince Eric's blossoming romance is threatened by Ursula's dark magic. Will Ariel find the courage to defy Ursula and reclaim her voice? Can true love conquer all, or will Ariel's sacrifice be in vain?



Our Preschoolers enchanted the audience with their grand opening dance to 'Under the Sea', bringing the Oceanic Wonders play to life.



Grace, Aaryan, Kriti kick off the Oceanic Wonders play with a heartfelt opening speech, introducing the magical underwater adventure to the audience.



Our talented narrators (Ralyne, Jaiveen, Tala & Anisha) bringing each scene to life with their captivating storytelling.



Ariel (Abigail) with Flounder (Shaurya) deep dive into memory mode and Scuttle (Reyansh) reminds they're late and rushes them back.



Ocean Odyssey Dancers: Making waves with their moves and bringing the ocean to life with every step.



King Triton (Karnav) lays down the law - "Ariel (Trishelle), you are forbidden to go near the surface".



Ariel (Amber) sings "Part of Your World" as she gazes at the flickering light above, her voice filled with hope and longing.



Ariel (Abigail) hides from the humans, admiring Prince Eric ( Aaryan) from afar with a heart full of dreams and curiosity.





Tiny feet, big moves! Our dancing stars shine with "Chipi Chipi Chapa Chapa" dance moves, brimming with cuteness and confidence on stage.



Little Sailors Stealing the Show!



Hip-hip-hooray for Prince Eric! Our cheers reach the shore as we celebrate his triumphs and adventures



Ariel ( Abigail ) and Scuttle( Reyansh ) anxiously check to see if Prince Eric (Aaryan) is alright after rescuing him from drowning, their worry etched across their faces.



Grace & Jaiveen narrating the dramatic scene where a violent storm hits the ship, causing everyone, including Prince Eric, to fall into the raging sea.



Reyansh & Tala unveil the story of Prince Eric being taken back to the castle, leaving Ariel heartbroken.



Grimsby (Harvey ) advises Prince Eric (Aaryan), "You're just dreaming, my boy. You've heard too many tales."



The Evil Eels ( Richard & Alvin ) plot to take Ariel ( Amber ) to Ursula, the Sea Witch.





Our Narrators ( Dallton, Anisha, Gwynetta, Kriti, Anna & Naomika ) weave tales of Oceanic Wonders, sharing each scene with captivating detail.



Ursula's (Karen) power ebbs away as Ariel (Trishelle) retrieves her voice, saves King Triton( Zayan), and restores the ocean's balance.

Ursula (Karen) seizes King Triton's (Zayan) trident, claiming dominion over the ocean's might.



"You have your looks... Your pretty face..."



"To a life time of happiness, my love."



Closing the curtain with a lesson learned and hearts filled with joy. Karen and Zayan wrap up the play with words of wisdom, reminding us that every ending can be a happily ever after with kindness and courage.



An ocean of talent and teamwork! Celebrating the success of our Preschool Annual Play, 'Oceanic Wonders,' with smiles as big as the sea.





In a vibrant display of creativity and compassion, Grade 3 students recently took centre stage in their Annual Exhibition, embracing the theme "Heal The World" with gusto. The event, a cornerstone of the International Baccalaureate Primary Years Programme (PYP), showcased the incredible potential of young learners to make a positive impact on the world around them. The grand unveiling of the Grade 3 Annual PYP Exhibition marked a momentous occasion on April 30th, 2024, at the prestigious GMIS -Wing C. The ceremonious inauguration, graced by our esteemed Principal, Mr. A.P. Singh, set the stage for an unforgettable showcase of young talent and creativity. At the heart of the exhibition was the powerful rendition of "We are the World" by the students, echoing the message of unity and empathy.

Throughout the exhibition, visitors were treated to a series of interactive stations, each designed to address different aspects of healing the world. From sustainability initiatives to cultural awareness projects, the diversity of ideas was astounding. At one station, students presented innovative solutions for reducing pollution, while at another, they explored the role of reptiles in healing. The students showcased the depth of their learning through a myriad of captivating methods. They ingeniously crafted informative charts, intricate models, and engaging explanatory brochures, unveiling the vibrant tapestry of their knowledge. Through projects like these, students not only acquire essential knowledge and skills but also develop a deep sense of empathy and global citizenship. As they continue on their educational journey, they carry with them the belief that they have the ability to make a difference in the world, one small act of kindness at a time.

Overall, it epitomized a celebration of imagination, knowledge, and experience. We extend our profound gratitude to our Supervisor, Mr. Danillo, PYP coordinator, Ms. Rachna, and parents for their unwavering support and guidance throughout the entire journey.



“An exhibition is a moment where creativity meets expression, and knowledge meets curiosity.” Ceremonious inauguration, graced by our esteemed Principal, Mr. A.P. Singh



"We are the World" - echoing the message of unity and empathy.



Weather Wizards - Pareeza, Jannat, Krishna , Pamela, Yashaswi & Aaradhya. Tackling problems and solutions on climate change.



Avish, Arav & Aswin explaining the Role of Pollinators in balancing ecosystem.



Ethan, Aaradhyaman, Tobias, Raisha and Ruby describing wildlife and habitat destruction in Kalimantan.



Scarlett, Mako, Aaradhya K. and Spencer exhibiting Besek Bamboo



Pranaya, Rhamiel, Cleo & Yoshi sharing about Animals used for Healing.



Samiksha, Srijan, Layan & Krati focusing on threats faced by the farmers in agriculture



The Sugar Squads - Amey, Prathamesh, Avyansh, Vihaan & Sanaya. Spreading awareness on bitter truth about sugar



Ho Khac Gia Huy explaining how to stop air pollution. Hannah - France and its contribution to Mankind



Akshit, Aarav, Asher, Eeshan & Sharv encouraging Green Transportation.





Khalid, Krissy & Quang Huy presenting ways to end Global Hunger and promoting food donations.



Chloe, Zanetta, Maxwell, Eun Jae, Shanaya - displaying Endangered Animals in Sumatra.



Meer, Indranilaa, Samaira Environment Protection



Rivan, Shrestha, Advik, Shreenidhi, Divyaansh, Anvi – Role of palaeontologists in fossil excavation.



Srihit, Nathan, Seo Yun, Claire, Rafael - Healthy living hygiene practices and basic first aid.



James, Minjun, Wei Wen Bo (Lucas) , Elysse - Noise Pollution.

## ENGINEERING FOR KIDS CLUB



Hands-on learning, minds-on engineering : Rakshan, Rishabh and Vivaan tackling new challenges.



Aquatic Engineers : Pareeza, Pamela and Chloe proudly showcasing their handmade aquarium, a testament to their creativity and teamwork.

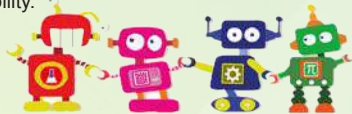


**Bright Ideas :** Jaxon proudly displaying his desk lamp model, a shining example of creativity and engineering skills in the club.



**Structural Ingenuity:** Russell constructing a tower to learn about structural stability.

**Engineering for Kids Club** is a dynamic and hands-on extracurricular activity designed to spark creativity, foster critical thinking, and ignite a passion for engineering among our students. Through engaging projects, fun experiments, and collaborative challenges, our students have the opportunity to create innovative solutions, discover the principles of STEM (Science, Technology, Engineering, and Mathematics) in action, explore real-world applications of engineering concepts, and cultivate valuable teamwork and communication skills.



**Young Engineers :** Zanetta and Mako crafting creative solutions during a hands-on design challenge.



**Engineering in Action :** Avish and Fathima engaged in discussions about their wind turbine model.



**Model Makers :** Mrista, Da Eun and Isaac diligently working on their motorcycle model, showcasing their creativity and critical thinking skills.



**Creative Minds at Work :** Young engineers, Seo Yun and Min Jun brainstorming innovative ideas.



**Engrossed in Innovation :** Keyush, Pranavi, and Aviana immersed in creating their custom-built vacuum cleaner, a fantastic result of their ingenuity and collaboration.





A great start as our dear principal cuts the ribbon and inaugurates the Grade 2 Exhibition



A joyous start as the students render the song " SOS from the kids"



The Grade 2 exhibition titled "All We Have to Do is To Wake Up and Change" unfolded under the theme of "Heal the World" by Michael Jackson, showcasing a collaborative effort by students, parents, and teachers to promote awareness and global citizenship.

Creative posters and models adorned the exhibition hall, conveying powerful messages of hope and compassion. Students confidently presented their projects, using pointers to highlight key aspects and impressing the audience with their commitment to making a positive impact.

The Principal, Mr. A.P. Singh commended the students for their articulate presentations and passion for change, making the event a proud moment for everyone involved.

This exhibition was a profound learning experience, emphasizing empathy, action, and collective responsibility. It exemplified Michael Jackson's message of making a difference by starting with ourselves. The Grade 2 exhibition left an indelible mark on hearts and minds, inspiring all to contribute towards healing our world.



Climate change: Megan, Jaxon and Zac cleaning the ocean one bubble at a time.



Heal yourself to Heal the World.- Pranavi, Rayner, Olivia, Russell (2B), emphasized the importance of self-care, highlighting its impact on physical, emotional, social, and professional well-being. They underscored how prioritizing self-care leads to a more balanced and fulfilling life.



Kowshik, Rakshan, Shakshitha, Meher, and Yashith (2C) tackled the topic of Poverty and Lack of Education. They visited affected communities, donating food, toys, books, and clothes, showing their commitment to making a positive impact.



RPTRA is an Integrated Child-Friendly Public Space. Qimora (2C), Maanvi (2B), and Aaron (2A) had an experienced a visit to the RPTRA in Sunter Muara.



Nessa, Aryaman, Siya and Aakarsh advocating against child labour.



Cultural Diversity and Environmental stewardship- Sahana, Shloka, Aashwik and Suviksha (2,B), highlighted the sustainable practices of indigenous tribes, like the conservation efforts in Riau to protect orangutans, and the Chipko movement's protest where people hugged trees to prevent deforestation. They emphasized unselfish motives and strong community bonds for environmental stewardship.





Abgail, Aadya, Mritsa, Shanvi and Azalea (2C) on the topic " Say No to Plastic". They worked enthusiastically, researched, visited factory, spread awareness and were creative.



Alfred (2A), Cara (2B) and Keyush (2C) on the topic Trash and Recycling System in France. They shared information about how French people and their government manage their daily trash, how do they recycle them differently and what is the law for those who throw the trash on the road or in the public areas.



Zero Waste - Thierry, Daeun, Jae Hyeon, Soo Kyoung and Mark (2B), advocated for Zero Waste, highlighting its importance in combating pollution and fostering sustainability. Their presentation urged practical steps towards a cleaner, greener future.



Abhinav, Advik, Rayan and Isaac (2C) on the topic Air Pollution. Their performance highlights creativity, sustainability and innovative ideas through which these young minds inspire us all to take steps towards a cleaner earth.



**Good Nutrition:** Pranaya Rawal (2A), Eva Goel (2B), Mayraa Tamrakar (2C) shared about importance of Good Nutrition, effects and causes of Malnutrition and how to overcome malnutrition problem.



Healing Hearts - Ayaansh, Oeshi, James, Jeremy and Lalasa (2B), explored the transformative power of animal healing, illuminating the profound bond between humans and animals for holistic well-being.



Krishwin, Vanshya, Abhayveer and Zafeer ( 2C) on the topic "Sunshine and Solar Power". They explained the importance of solar energy and took action to have solar energy in their home, thus make a cleaner greener earth.



Emcees Rayner, Qimora and Nessa hosted the exhibition impressively with style and eloquence.



Omar, Phuc, Adam and Jeremiah inspiring to work together and protect Endangered Animals.



Raphael, Richard (2A) Leticia (2B) speak confidently on the topic "Air Diffuser," explaining how air pollution is a very serious issue. Using Air Diffuser in our room, can help us to relax and have a good sleep.



Students, teachers and parents celebrating their successful exhibition as they come together to pose for the picture

## GLOBAL INSIGHTS - Fostering Awareness through Newspaper Club




From L to R: Vriddhi, Grishma ,Tayyiba Fatima, Dheeran.



From L to R: Raisha, Sally, Sanghavi, Rayaan, Rishabh, Tayyiba Fatima, Grishma, Vriddhi, Aryan with our Principal, Mr. A.P. Singh.

Bravo ! For inspiring your fellow students to embark on thrilling adventures of reading and paving the way for a future filled with knowledge and creativity.






**Embracing Diversity**  
Drawing by Hrehaan-5D

# Grade 5D-Morning Assembly TOWARDS A MORE INCLUSIVE AND HARMONIOUS WORLD

Thursday, 25th April 2024



Drawing by Sanghavi & Eleanor-5D



Energetic and enthusiastic emcees: Violette, Eleanor, Angello and Soumava.



Beginning with Gratitude: Prayer by Hrehaan.

Grade 5D assembly was a colorful and heartwarming celebration of diversity. It started with prayer and a beautiful prayer dance, setting a serene and respectful tone. Students shared numerous advantages of embracing diversity, highlighting how it enriches our lives and strengthens our community.

A highlight was the traditional Indonesian Wayang Kulit puppet show, captivating everyone with its intricate storytelling. The assembly also featured dynamic performances, including a Korean dance, the energetic Arabian Dabke dance, and vibrant dances to French song and African instrumental music.

Students showcased their musical skills, playing diverse instruments like the guitar, drums, and piano. The class choir's performance of "Everyone Belongs" was a touching reminder of unity and inclusion.

The assembly concluded with a thoughtful thought of the day and silent prayer. Our dear Principal, Mr. A.P. Singh provided very positive feedback, praising the students for their effort and enthusiasm.



Opening prayer dance by Shirin.



Ayan, Atharva, Anaya, Jooye, Shirin, Saahil, In ki, Aimee, Amayra, Ethan, Jayden, Radha, Raabia, Hrehaan, Mayank, Sanghavi, and Jaiman, sharing the advantages of embracing diversity.



Wayang Kulit artists: Angello, Aimee, Violette and Ethan captivated everyone with their intricate storytelling of Mahabharata.



In Ki Choi and Jooye gracefully dancing on a Korean song.

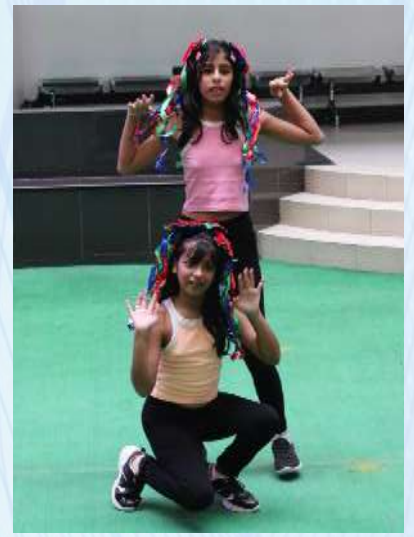


Atharva's energetic and mind-blowing dance to an African instrumental song.





The whole class sang melodiously the song "Everyone Belongs".



Anaya and Amayra dancing with elegance to a French song.



Silent prayer by Aimee.

Ayan, Soumava, Jaiman, Angello, and In Ki Choi showcasing their musical skills, playing diverse instruments like the guitar, drums and piano.



Soumava, Ayan, Jaiman, Ethan, Mayank, Saahil, Hrehaan, and Atharva performing to a rhythmic and classic Arabian Dabke dance.



Making memories, the entire team posing for a photograph with Mr. Danny, and Ms. Rachna.



Reflective thought of the day by Jayden and Ethan. 'Diversity is not about how we differ. Diversity is about embracing one another's uniqueness.' - Ola Joseph.



Photograph with the Principal, Mr. A.P. Singh to capture the moment after the assembly.



## Junior Team celebrates success in World Scholar's Cup 2024



The confident Junior Team, all ready to face the challenges.

Excitement crackled in the air as the World Scholar's Championship regional round reached its peak on the 11th and 12th of May when eight incredible junior teams comprising of 24 students from GMIS showcased their academic and debating skills in ACS. Having battled through a tough regional round competing against more than 1000 scholars from 63 schools they stood proud as they realized that they had made it to the elusive and more competitive Global round.

The competition was fierce. Scholars tackled challenging multiple-choice tests in the Scholar's Challenge, debated complex topics and strategized their arguments in the Team Debates, and weaved compelling narratives in the Collaborative Writing. Scholars cried with acclaim with every correct answer they scored in the Scholar's Bowl. A proud moment for GMIS came when fellow scholar, Kaya Asvalayan, was selected to be one of the prestigious adjudicators for the Debate Showcase.



The Junior team proudly exhibit their accolades and alpacas with the Principal and coaches.

The final ceremony was a celebration of academic excellence. Every team member walked away with a medal, some glinting gold, others a proud silver. In total, the grand Junior Division of GMIS walked away with 58 silver medals and 41 gold medals. But the true reward went beyond the medals. These scholars gained invaluable experience in critical thinking, public speaking, and teamwork. They forged friendships with students from around the country, discovering the joy of learning, competing and laughing together.

The World Scholar's Cup wasn't just a competition for these students but a springboard for their young minds. They left not only with medals but also with the confidence and skills to tackle future challenges, ready to make a positive impact on the world, and fully energized to win the Global round on the international platform. All credit and a sincere gratitude goes to our motivating Principal, Mr. A.P. Singh and our supportive coaches for helping the teams reach their goal.

## Seniors take WSC by storm, Jakarta Regional Round 2024



Happiness unbound, the proud Senior team qualify for the Global Round.

The World Scholar's Cup is an annual event where students gather to compete and challenge their knowledge and debating skills. Along with the vision of "motivating students of all backgrounds to discover new strengths and practice new skills", they also inspire students to move out of their comfort zone and test their limits to see what they can achieve. The top performers of this event are selected to attend the Global round and thereafter the Tournament of Championships in Yale University, USA.

"One global community" – Alpaca in Chief (Daniel Berdichevsky, founder of WSC)

On 12th and 13th of May, 2024, the participating senior students of GMIS did us proud by shining out in the World Scholar's Cup, Regional round in Jakarta. Following the theme of 'Reimagining the present' students showcased their outstanding skills and teamwork in debates, quizzes and writing. The GMIS students stood out and aced the competition against 63 well renowned schools from Jakarta.

Competing against 600 plus students, the performance of the 8 teams from GMIS consisting of 23 students in total was indeed commendable. With a total of 5 trophies, 96 gold medals, 46 silver medals and 24 alpacas, the Gandhians came home victorious.

The notable GMIS achievements in the competition are:

- \* 1<sup>st</sup> in team challenge - Min Seo, Caryn, Mishka
- \* 6<sup>th</sup> in debate champions - Nicole



Proud of their outstanding performances, the victorious Senior Team with the Principal.

- \* 13<sup>th</sup> in Team bowl - Abhinav, Tvisha, Samad
- \* 9<sup>th</sup> in Team bowl - Nicole, Gayoung, Antonio
- \* 7<sup>th</sup> in Team bowl - Min Seo, Caryn, Mishka
- \* 3<sup>rd</sup> in Writing Champions - Gayoung
- \* Highest scorer in literature - Antonio
- \* 7<sup>th</sup> in individual challenge - Caryn
- \* 8<sup>th</sup> in team debate - Lily, Darshneel, Abigail
- \* 8<sup>th</sup> in Team writing - Nicole, Gayoung, Antonio
- \* 8<sup>th</sup> in Champion scholars - Lily
- \* 7<sup>th</sup> in Champion scholars - Nicole
- \* 5<sup>th</sup> in Overall team - Nicole, Gayoung, Antonio
- \* 2<sup>nd</sup> in Overall team - Min Seo, Caryn, Mishka



The second day witnessed a proud moment when Marvelino Ang was selected to be one of the prestigious adjudicators for the Debate Showcase. All the 23 senior students who took part in this competition have qualified for the global round where the teams will participate on an international platform in the coming months. The success achieved by our students in writing, debating and general knowledge will surely be an experience they will cherish and remember for a long time. The Senior team express their gratitude to their respected Principal, Mr. A.P. Singh and their coaches for giving them this opportunity to showcase their excellence on a national platform.





Reflecting on our recent field trip to Chevilly resort in Bogor, it's evident that the experience was incredibly enriching for both the students and us as their teachers. From the moment we departed to the time we returned, the students exhibited remarkable enthusiasm and responsibility.

One of the most striking aspects of the trip was the students' punctuality and commitment. They all reported on time and eagerly boarded the comfortable 'White Horse' buses that took us to our destination. Throughout the trip, their decision-making skills were evident, particularly when it came to selecting meals and participating in activities. This demonstrated their growing ability to make wise choices, a crucial skill for their personal development.

The range of activities offered at the resort provided ample opportunities for the students to engage in teamwork and fun-filled experiences. From team-building games to adventurous activities like flying fox and crossing hurdles, the students actively participated and supported one another. Even during leisure time, they engaged in sports like soccer and billiards, fostering camaraderie and healthy competition among peers.

One memorable highlight was the evening bonfire, where students showcased their talents by singing on the karaoke in the dining area. This not only provided entertainment but also allowed them to express themselves freely in a supportive environment.

The following day, the students embarked on an exploration of the resort in teams, utilizing their knowledge from class to choose representatives and present their findings. It was a pleasure to see them observing the flora, fauna, and various amenities of the resort, demonstrating curiosity and a thirst for learning.

Overall, the field trip was a resounding success, blending education with adventure and fostering valuable life skills in the process. As their teachers, we are proud of the growth and maturity displayed by the students throughout the trip, and we look forward to planning more enriching experiences for our grade level kids in the future.



A mix of excitement, concentration and a hint of fear as they get ready to zip down on the flying fox



Wheels of the bus go round and round as students tour the scenic Chevilly resorts



5B strike a pose at the Chinese palace



Grade 5 students expand their horizons and get a global perspective under the giant globe.





Balance and focus to steadily transfer the ball to the next group.



A test of team collaboration: tipping the ball into the bucket.



A karaoke evening to cheer up the rain filled evening - Shaivi, Charvi, Yushan, Priya, Aimee, Violette, Gwenda, Sreesha and Rishita



Like a human caterpillar, the students writhed forward, their laughter echoing as they neared the finish line.



Sultan extends a hand of friendship to Sponge Bob.



Enjoying a dip in the waterfall is Saahil, Sultan, Le Min, Rehan, Attiksh, Crescentius, Anay and Chan Woo



A kaleidoscope of color erupted as students frolicked among the colorful plastic balls enclosure.



"Early mornings bring the best adventures." Angello, Saahil, and Ethan are cherishing every moment together on this trip!



A sunny circle of happiness on display as students come together for team games .





Sreesha, Tran, Aashi, Rishita, Seung Oh, Sang Hyeon, Inki Choi and Gavin add salutes to the Chevilly Royal Court.



Cool kids Gavin, Fares and Sahil battle it out on the billiards table.



You can't miss this bunch! Our orange crew is ready to explore! Olin, Gavin, Violette, Le Min, Aliif, Tristan, Anay, Amayra, Shirin, Anaya and Jooye



Childhood memories on a seesaw with my besties Elysia, Yushan, Chloe and Audrey



Game on! This team is ready to compete.



When learning meets fun: A snapshot with the Transformer - Violette, Sanghvi, Radha, Raabia, Jooye, Anaya, Amayra, Shirin

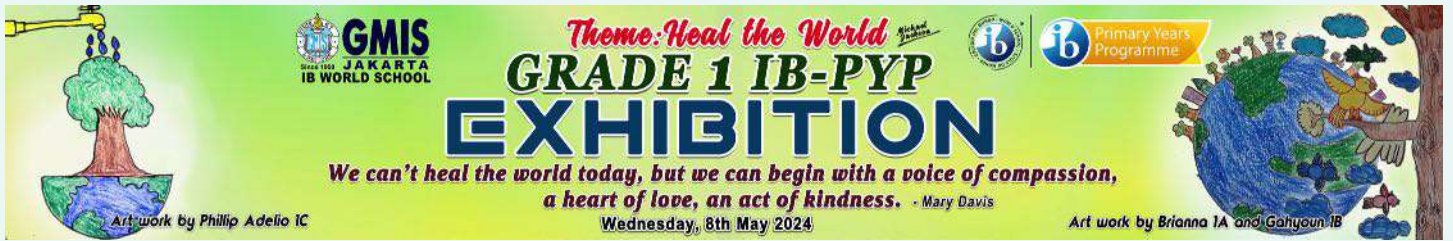


Students gather around the crackling fire, hoping its warmth would coax the clouds to part and reveal the stars.



Smiles brighter than their outfits! This was an epic field trip!





"Celebrating Growth: The inauguration by our Principal marks the beginning of Grade 1 Exhibition."



"Harmony in action: Students sing 'One World' with heartfelt melodies, spreading a message of unity and hope in just a few notes."

Our Grade 1 students recently dazzled us all with their creativity and dedication during the PYP Exhibition on the theme "Heal the World."

This event was committed towards addressing global challenges through the lens of SDGs. This inspiring event showcased their projects on how we can care for our planet, our communities, and ourselves. Students commenced the exhibition by singing a melodious song 'One World' showing the power of oneness. They also amazed us with their recycling initiatives, turning everyday waste into beautiful crafts and highlighting the importance of reducing waste. Our young philanthropists showcased their creativity with hand-

made projects, illustrating IB Learner Profiles and different approaches to learning.

These wonderful photos capture the enthusiasm and commitment of our Grade 1 students as they learn to be responsible global citizens.

Their projects inspired us of the power of simple actions that can contribute towards a positive change in the communities and beyond! Our Principal was really impressed with our students' presentations and confidence displayed during the exhibition. We're incredibly proud of our young learners and excited to see the positive impact they'll continue to make!



Air pollution: Brianna, Sihyoun, Ruon and Jasper - Taking a stand for a Greener Tomorrow: Presented on the urgent issue of air pollution, highlighting its impact on global warming and advocating for sustainable solutions.



Grade 1 students take action after the exhibition for their learning on "Reduce Consumption of Clothes" by Ray and Chirag. They visited the local orphanage, where they generously donated old clothes, spreading warmth and kindness.



"Wonders of Water: Gahyoun, Amandine, and Angela highlighted the importance of water conservation and sustainable practices to ensure access for all."



Embracing Wellness and Making good choices: Giselle, Ahmed, Agastya and U Jun eloquently showcased the profound significance of healthy eating habits and active living to cultivate a vibrant and enriching lifestyle.



Reduce Consumption of clothes by Chirag, Ray, and Karma, Grade 1 Environmental Champions: Took the charge on reducing clothing waste through reuse, recycling, and raising awareness. Let's do our part and save our earth."



"Nurturing Our Planet's Biodiversity: Nahiyen, Shivay, Ayan and Harshwardhan emphasize the vital role of biodiversity in maintaining a healthy ecosystem and the steps we can take to protect it.



Towards a sustainable world: Abheek, Sandra, Ira, and Paavani eloquently highlighted the profound importance of effective waste management and recycling, advocating for sustainable practices to ensure a cleaner and greener planet for future generations.



Ocean Conservation: Angel, Aaradhya, Rajwardhan and Prakul - "Respect, Protect, Love the Ocean: Our dedicated group of young ocean advocates, presenting on the urgent need for ocean conservation. Let's work together to safeguard our planet's life support system!"





"Renewable Energy"-Powering the Future: Maanya, Shriya and Monali showcased the benefits of renewable energy in preserving nature's gifts and creating a sustainable planet."



The voice for the voiceless: Phillip, Avisha, Nikshitha and Vishva - eloquently highlighted the profound importance of ending animal cruelty, advocating compassion and care to ensure a more humane and ethical world for all living beings.



Traditional Food. "Celebrating Diversity": Kenneth, Le Yi, Mira and Aviana share stories of traditional foods from around the world, promoting unity and healing through cultural heritage.

## GMIS Rocks the WSC Skittles Round in Jakarta!



The World Scholar's Cup (WSC) Skittles Round took Jakarta by storm on May 9th and 10th. This year's event, held at Penabur School and Ciputra Artpreneur, was the largest Skittles event in WSC history, with a whopping 38 schools participating. GMIS sent a small but strong force of 9 brilliant students, who were ready to showcase their academic prowess and creativity.

The competition was fierce, with four rounds testing the students in various ways. Three rounds were dedicated to team debates, where our students honed their critical thinking and persuasive speaking skills. The collaborative writing round saw them tackling individual topics within a 60-minute timeframe, showcasing their writing prowess.

The Scholars Challenge pushed their knowledge to the limit with a 90-question individual MCQ test followed by the Scholars Bowl testing quick thinking in a 2-hour clicker round.

But WSC Skittles isn't just about academics! The talent showcase provided a platform for students to unleash their hidden talents. GMIS's very own Grishma took center stage with a mesmerising classical Bharatnatyam performance that left the audience speechless.

GMIS students brought home a haul of gold and silver medals, and the entire team returned feeling motivated, charged up, and ready to take on the world! With their qualification for the Global Round secured, let's give a big shout out to the entire GMIS WSC Skittles team!



Celebrating the success is the GMIS Skittles team with the colourful alpacas and their medals.



A roller coaster of emotions on display as our students prepare to take on the WSC Skittles competition!



Chan Woo Lee 5C



Pratham Deepak 4C



Seung oh Min 5C



Angello Rich 5D



Tristan Hanaffe Jowono 5C



Edrick Justin Phan 5C



Crescentius Anthony Ken 5C



Grishma G. Kamath 4C



Priyansh Vijay 4D

Celebrating victory with a rainbow of emotions !

Proud to bring home the gold !

Bright smiles and shiny medals



# TOK EXHIBITION - GRADE 11 IBDP - YEAR 1

May 17, 2024



The Principal, Mr. A. P. Singh, along with the IBDP coordinator Dr. Manish, the Vice Principal Ms. Winnie, and the PYP and MYP supervisors and coordinators, inaugurates the TOK Exhibition.



Gwan, the eloquent emcee, introduced the presenters.



Ermando presented a to the point overview of the exhibition.



Jiwon made a persuasive presentation on how we could know that current knowledge was an improvement upon past knowledge.



Tanvi elaborated quite clearly on her chosen prompt – 'How important are material tools in the production or acquisition of knowledge?'



Madeline established a clear connection between the prompt 'How is current knowledge shaped by its historical development?' and the chosen three objects.



How existing knowledge is shaped by its historical development was the basis of Ciara's clear and effective presentation.



Wilson's diligent work was evident in his impactful presentation on how we could distinguish between knowledge, belief, and opinion.



How can we judge when evidence is adequate? This was the relevant prompt on which Abhash made an involved presentation.



Jennifer was eloquent in her elaboration of the challenges raised by the dissemination and/or communication of knowledge.



Jasman was engaging in his presentation that was initiated by the prompt 'How is current knowledge shaped by historical development?'



Vishwa was confident in connecting his chosen objects to whether some things are beyond the domain of human knowledge.





Natania's presentation on the relationship between knowledge and culture was meaningful and of contemporary relevance.



Kim Kyo Yun based his clearly spoken presentation on the philosophical prompt 'Why do we seek knowledge?'



The ethical considerations in seeking some aspects of knowledge were elaborated upon in relevant detail by Chavella.



Felix made quite a persuasive argument on the prompt 'To what extent is certainty attainable?'



Ermando, eloquent as ever, was passionately involved in his presentation based on how we, as knowers, could judge when evidence was adequate.



Kim Yi Eun considered various aspects of whether some knowledge was exclusive to particular communities of knowers.



Giorgio effectively established connections between the prompt 'Are some things unknowable?' and his carefully selected three objects.



Samad made a convincing presentation to an engaged audience initiated by the prompt 'What counts as knowledge?'



The relationship between personal experience and knowledge was clearly brought out, with the assistance of three objects, by Vianca





# GMIS MIDDLE SCHOOL MATH OLYMPIAD

## “Exploring the Infinite Possibilities of Mathematics Through Innovation and Problem - Solving”

On May 8, 2024, the GMIS Mathematics Olympiad brought together the brightest young mathematicians from grades 6, 7, and 8 for a day of intense competition and intellectual excitement. The event aimed to foster a love for mathematics and encourage students to showcase their problem-solving skills in a friendly yet competitive environment.

The anticipation was palpable as students arrived, each brimming with enthusiasm and a keen sense of curiosity. For weeks, they had prepared rigorously, honing their skills in algebra, geometry, and number theory. The Olympiad provided them with a platform to put their hard work to the test and demonstrate their mathematical prowess.

The GMIS Mathematics Olympiad was not just about winning; it was about the joy of learning and the thrill of solving complex problems. The event showcased the hard work and dedication of students, with each participant demonstrating their skills and love for mathematics. The atmosphere was charged with excitement and camaraderie as students cheered for their peers and celebrated their successes.

As these young mathematicians continue their academic journeys, the experience and confidence gained from the Olympiad will serve them well. The GMIS Mathematics Olympiad has celebrated their current achievements and inspired them to strive for excellence in future endeavors.

Congratulations to all the winners and participants for their hard work and dedication. The GMIS community looks forward to seeing their continued success and contributions to the world of mathematics.

### The Winners



#### Grade 6

**Gold Award:** Kyusung Lee and Pranaya A. Harjani.

**Silver Award :** Anjani Liv Djohan, Jeremy Wisely, Joeeun Hwang, Aditi Bir, Anaiah Injamuri, Madelayne Nathania, Skye G. Isabelle, Medhansh Bhatnagar, Akshatha Nair, Si Hwan Park and Lisha Nirav.

**Bronze Award:** Luke Tjahjana, Kalash Singh, Ritvi Bothra, Akshaj Rawat, Nishant Iyappan and Arnab Bansal.

#### Grade 7

**Gold Award :** Rania Alessandra Suwandi, Swayam Kerjriwal and Yuvraaj Dheeraj Aswani

**Silver Award :** Aahana Anand and Jooah Lee

**Bronze Award:**Aidan Joe Kristanto, Prahaaan Rawal, Matthew Lee, Arnab Anand Nanwani, Nandini Vyas, Sanvee Bhatnagar and Vishvaa Madan Mohan Vaishnavi

#### Grade 8

**Gold Award :** Sachin Udayakumar

**Silver Award :** Ayan Bhatnagar and Alisha Singh

**Bronze Award :** Tanya Oberoi



**FRONT ROW:** Jeremy, Kalash, Akshaj, Nishant, Luke, Si Hwan, Medhansh and Arnab  
**SECOND ROW :** Joeeun, Anjani, Madelayne, Ritvi, Pranaya, Kyusung Lee, Skye, Akshatha, Aditi, Anaiah and Lisha.



**FRONT ROW :** Aidan, Prahaaan, Matthew, Vishvaa and Arnab  
**SECOND ROW :** Nandini, Sanvee, Aahana, Yuvraaj, Rania, Swayam and Jooah Lee



Students immersed in problem-solving during the Mathematics Olympiad.



Sachin, Ayan, Alisha and Tanya



Participants working diligently and showcasing their skills.



Students deep in concentration and tackling challenging problems.



Competitors solving complex equations and demonstrating their prowess.



## GRADE 5 REFLECTION UNIT 6: GOVERNMENT SYSTEMS

Transdisciplinary Theme: How We Organize Ourselves

Central Idea: Government systems and decisions can promote or deny equal opportunities and social justice.

Lines of inquiry :

- \* Systems and functions of a government
- \* Human rights and social justice
- \* Responsibility for effective community development

The journey began with students examining the management of their immediate environments, like school and home leading to an inquiry into the broader mechanisms that govern a country.

Students engaged in investigating various forms of government, researching the roles and functions of different departments and branches. They learned how these elements work together to ensure efficient governance. This understanding was deepened by exploring the structure and branches of the United Nations, revealing how international cooperation can address global issues.

The study of government agencies, their logos and missions, enabled students to appreciate the variety of tasks these organisations undertake. Gaining insight into the distinct responsibilities of each agency enhanced their understanding of how these bodies contribute to society.

A significant part of the unit focused on the students' roles as good citizens. They learned about human rights and the importance of social justice, fostering a sense of responsibility and empathy. Discussions on these topics highlighted the impact of governance on individual lives and the importance of active, informed citizenship.

The unit culminated in discussions on effective community development, emphasizing the importance of collective effort in creating thriving communities. Students explored how they can contribute to their communities, understanding that effective governance begins with active participation at the local level.



Showcasing Our Understanding: Students present their lap books and booklets on Government demonstrating their knowledge and insights from our unit on Government.



Priya, Pham Bao and Rajya explain the role and functions of the UNICEF.



Maximillian and Rehan come together to explain the features of Absolute Monarchy.



5A Collaborating to design a poster about the United Nations and its branches.



Violete, Atharv and Hrehaan read and investigate the scientific concepts of mass and weight.



Science class takes flight as Sharon, Nathan, Edrick, Charvi and Shania explore the principles of air resistance by constructing parachutes.



Students exploring, getting inspired, and appreciating each other's work, also reflecting to improve their own creativity.



Putting their creations to the test. Students launch their homemade parachutes to see if science and teamwork can lead to a soft landing.



Sreesha and Le Min explore the principles of air resistance by flying parachutes.



# GMIS Math Olympiad "MATHEMA 2024" Sparks Excitement and Excellence at Primary School.

GMIS Primary school Math Olympiad held on 17<sup>th</sup> April 2024, was a thrilling showcase of mathematical talent and enthusiasm. Students from various grades participated in this prestigious event, showcasing their problem-solving skills and mathematical prowess. The Math Olympiad aimed not only to challenge the students but also to foster a love for mathematics and encourage critical thinking.

The competition consisted of a series of intriguing mathematical problems that tested the students' knowledge, logic, and creativity. The Math Olympiad not only provided a platform for students to showcase their mathematical skills but also taught them valuable lessons in sportsmanship and perseverance. In the end, while some emerged as winners, every participant was a champion in their own right, having demonstrated their passion and commitment to mathematics.

Congratulations to all the participants!



Little champions solving big problems! Math Olympiad fun for our Nursery students



Mathematical Minds at Work: Students Participating in the Math Olympiad!



Bright minds on a journey through the realm of numbers.



Future Math Stars: Students Engage in the Math Olympiad with Enthusiasm!



Young minds conquering numbers! Showcasing the brilliance as they tackle mathematical challenges with enthusiasm and creativity.



Conquering challenges with determination in the Math Olympiad! Our students showcase their unwavering resolve and intellectual prowess as they tackle complex problems head-on.



The greatest talent of all is persistence: Our students exemplify this truth as they dedicate time and effort as they participate in Math Olympiad, proving their unwavering determination and hard work.





Lioneli, Niva, Nihan, Aaron, Diveer and Hansel: Our future mathematicians from Nursery shining bright with their Math Olympiad certificates



Small hands, big ideas! Celebrating our KG Math Olympiad stars : Grizelle Karter, Ibrahim Muhammad and Richard Phillips



Preparatory students shine as Winners of the Mathema Olympiad 2024.

Harvey, Amber Trishelle, Aaryan, Ralyne, Vihaan, Abigail and Karnav Anna and Jaiveen



Grade 1 students facing the Math Olympiad challenges! From counting crayons to conquering the art of problem solving: These young champs are the future of Maths!



Celebrating our maths champions! "These Grade 2 stars have shone brightly in the Maths Olympiad!"  
(Standing) Aashwik, Rayner, Abhinav, James, Oeshi  
(Sitting) Zafeer and Abigail.



Grade 3 The focused journey of Grade 3 Math Olympians ( Amey, Pratamesh, Aswin, Avyansh, Divyaansh, Rafael)



Vridhhi, Grishma, Rayaana, Vasilio, Mishika, Rishabh, Samuel and Fatima- Grade 4 victorious students proudly display their certificates and trophies on the victory stand.



Proud Moment: Our fifth graders - (Standing - S. Ananya, Aarav, Charvi, Dhairya, Tristan, Jooye. Sitting - Ayan, Crescentius, Sharvani, Seung Oh and Shaivi) Win the Math Olympiad with Brilliance and Skill!



Primary School Math Stars: Applauding Our Math Olympiad, " MATHEMA 2024" Winners!



# PRESCHOOL STUDENT-LED CONFERENCES

Our students from Preschool took a significant step in their learning journey by leading their own conferences with their parents. The children eagerly showcased their portfolios, which included a variety of their artwork, projects, and written work. Throughout the conference, the preschoolers demonstrated remarkable communication skills. Each child confidently explained the contents of their portfolio, describing the processes and ideas behind their work. They articulated their thoughts clearly, showcasing their ability to express themselves effectively. The students displayed an impressive level of confidence. Taking the lead in presenting their work, they spoke with pride and enthusiasm, highlighting their accomplishments and progress. Parents were delighted to see their children's growth and were impressed by their ability to articulate their learning experiences. Overall, the event was a great success, reflecting the hard work and dedication of both the students and teachers. It was a wonderful celebration of learning, communication, and confidence, and a memorable milestone in our preschoolers' educational journey.



Ralyne taking pride in showcasing her creative accomplishment.



Vihaan is sharing his achievements and learning journey.



Reyansh is presenting and enjoying sharing his memorable moments.



Aaryan is eager to discuss his accomplishments and the progress he's made in his learning journey.



Chiang Yu Jie is proudly presenting his portfolio achievement.



Kriti sharing about her IB profile achievement and growth.



Zayan sharing conversation about his achievements and favorite activity.



Karnav is proudly sharing his learning journey and growth.



Naomika proudly presenting her hard work at the Student-Led Conference.



Grace showcasing her achievements and growth in this year's portfolio.



Gwynetta highlighting her favorite projects and accomplishments this year.



Jaiveen excited to share his learning journey with his family



Richard opening up about his learning process and improvements.



Alvin reflecting his progress and setting new goals for the future.



Karen demonstrating her skills and knowledge through her portfolio.



Amber discussing her personal growth and academic achievements.



Trishelle engaging in meaningful conversations about her learning experiences.



Dallton exploring his creative projects and academic successes.



Aadit - Learning sight words under one umbrella.



Carisa - Mathematics is the world's best game.



Emily - Greening up my space through plants



Grizelle - Making me more proud with my work at school.



Helena - My daddy knows me more by observing my portfolio.



Ibrahim - I am bursting with pride for you mother!



John - My little brother can't wait to join me to school.





Keanu - My handprints on my portfolio won't vanish forever.



Keira - We can do wonders with our hand print.



Osvaldo - Sharing my likes and dislikes through show and tell.



Richard - Mathematics is fun!



Ruhi - My dreams will blossom like the paper flowers in my portfolio.



Nihan proudly presenting his portfolio.



Diveer's big moment: explaining his projects to his parents.



Student-led conference: Aaron shares his learning journey.



Nursery's student-led conference: a proud and memorable moment.



Hansel pointing out his favorite part of the portfolio.



Niva's big moment: presenting her portfolio!



Yashasvi celebrating her achievements with mom.



Lioniel showcasing a collection of his best works.



Viya's portfolio showcase – a proud display for parents.



Anna sharing the story of her academic growth this year.



Harvey excited to highlight his achievements and discuss his challenges.



Sadaf- I have exceeded your expectations mommy.



Thivein - Mama, do you remember my favourite flower?

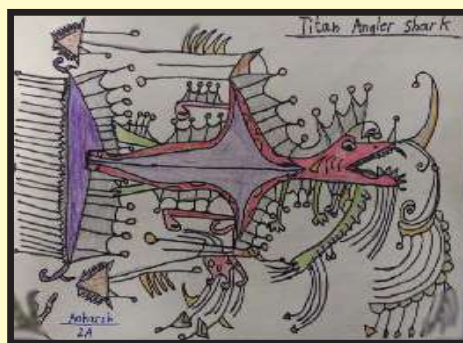


Viraj - My mother is very proud to see my portfolio

## Paintings by Primary students



Jaxon (2A)

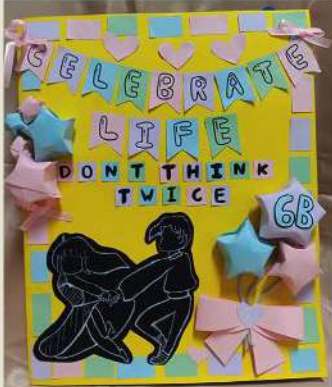


Aakarsh (2A)



Siya (2A)





The beautiful file jacket made by Jocelyn.



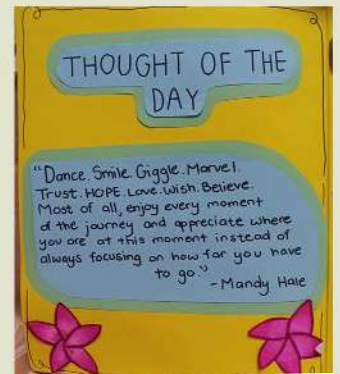
Our enigmatic emcees ( Joash, Jeremy, Colleen, Yanichel)



Taking blessings from the Almighty above by Angela



A soulful poem recitation Ethan Hendra, Stanley, Ethan Lok and Kyusung.



The motivational thought for the day.

***"Hold fast to dreams for if dreams die, Life is a broken winged bird that cannot fly"***

On March 12, 2024, the 6B assembly was introduced with a poignant song "He said one day you will leave this world, so live a life you remember ...." sung by Zanetta that echoed the theme of the day: "Celebrate life, don't think twice." The assembly emphasized the fleeting nature of life and the importance of cherishing every moment with joy and pride, rather than succumbing to sorrow.

The event commenced with a prayer, seeking blessings from the Almighty. This was followed by a captivating presentation of thoughts through a soul stirring poem titled "Celebrate the spirit of life for it gives you so much you may never know" by the boys of 6B, likened to a vibrant and colourful ice cream sundae. Their expressions were a delightful mix of emotions, underscoring the idea of life, much like an ice cream, should be savoured before it melts away. The students shared their personal reflections on celebrating

the small joys of life with family and friends, conveying the message that contentment brings us closer to achieving our dreams.

Next, the assembly featured a choir performance by the students of 6B, who sang "I will be my own Superhero!" encouraging everyone to find happiness within themselves rather than waiting for others. This was followed by a dazzling dance performance: the K-pop girls delivered a mesmerizing routine, while the boys electrified the stage with energetic Bollywood moves.

The thought for the day was a powerful reminder: "Dance, Smile, Giggle, Marvel, Trust, Hope, Love, Wish, Believe. Most of all, enjoy every moment of the journey and appreciate where you are at the moment instead of always focusing on how far you have to go" by Mandy Hale.

The assembly concluded with a serene silent prayer, leaving everyone with a deeper understanding of the theme, "Celebrate life, don't think twice."



Zanetta singing & Introducing assembly theme.



Electrifying Bollywood Lungi Dance by the boys 6B (Joash, Kalash, Prithwin, Minh, Adwaya)



Guru Vandana by Urvi





The sizzling K-Pop dance performance by Kaara, Colleen, Jocelyn, Chrisselle, Yanichel



The emcees taking the assembly ahead.



"Be my own superhero" mesmerizing choir presentation by 6B Students.



Thought for the day by Shakeela and Nicholas.



Students celebrating their performance with their guiding star Mr. A.P. Singh



A soulful silent prayer by Joeun.



Yajat (9A)

Rania (7B)

Aditri (7B)

Sanvi (6E)

**Celebrating our students' achievements beyond the classroom.**



Rachelle Gadis Nobel, from 7B participated in OCA Ice Rink Skate Indonesia in October 2023, winning 2 medals in the Level Delta, both 3<sup>rd</sup> place. She received a certificate of participation for the team MTA Skyrink.



Reyna Davis participated in the golf tournament organized by Royale Jakarta Golf Club, Leadbetter Golf Academy and won 2<sup>nd</sup> place in the age group 12 - 13 years. She received a certificate for this victory.





Eloquently articulate emcees - Yuvraaj, Rui and Riddhi



Devoutly prayerful - Jessica



Brilliant poetic presentation on gratitude - Ishanvi and Shrehan



A melodious rendition : Captivating Hindi vocals "Ae Dil Hai Mushkil" by Khushyarchi

Grade 7D assembly was an impressive display of young talent and creativity. Held on 7<sup>th</sup> May 2024, the event showcased a well-organized and engaging program about gratitude, that brought cheers and smiles to the faces of many. The assembly began with a warm welcome from the 7D emcees, Yuvraaj, Rui and Riddhi. Their eloquent oratory skills not only expressed gratitude but also demonstrated a readiness to show appreciation and return kindness. Further, the morning prayer led by Jessica graced the day with the lord's blessings, and the short skit performed by Radhiya, Aatharv, Bhavika, Mohit and Jaidev truly inspired everyone to always maintain an attitude of gratitude.

After the skit was a bass performance by Rui, a solo Odissi dance performance by Shrehan, and solo songs sung by Khushi and Riddhi that filled the air with harmony and hope. Following that was a group dance by the boys and girls of 7D to the song 'Malhari, Dance ka bhoot, and Zinggat' that truly uplifted the mood and livened our spirits. These performances showcased the students' endless creativity and capability to reach for the stars! As the event progressed to an end, Bhavika and Aatharv wonderfully recited the thought of the day and it concluded with the melodious silent prayer led by Radhiya. Grade 7D's assembly left the audience with a renewed sense of appreciation and gratitude for the joyful moments and kind deeds. The Principal's concluding message credited the students for their commitment, dedication and creativity to delivering an assembly that would surely be remembered as one of the most memorable ones of the year.



Drama and Action: "Today is a beautiful day, but I cannot see it." - Mohit, Bhavika, Jaidev and Aatharv.



Dazzling Marathi viral song Zingaat Dance performance



Mesmerising the audience with "It's a beautiful day" song - Riddhi



Rocking musical bass guitar presentation - Rui

*"I am happy because I'm grateful. I choose to be grateful. That gratitude allows me to be happy."*

- Will Arnett





Scintillating Hindi medley dance performance with cultural attire



Emcees' discussion on how gratitude leads to success - Yuvraaj, Rui and Riddhi



Silent soulful music - Radhiya



Thought of the day on gratitude - Bhavika and Atharv



Fostering camaraderie with parents, teachers and students



Sparkling Odissi dance performance with cultural attire. (Srehan)



Picture of the day: With the Principal, Mr. A.P. Singh, A Grateful Heart





'Lord, give us power and wisdom to see the truth!' Eloquent oration and prayer by Manasvi, Elfrido, Kashvi and Sophie.



'Stay away from negative peer pressure and build your confidence!' Presentation by Ji Yei.



'Unleash your inner power by avoiding these negatives!' Presentation by Laya.



'Wipe out negative influence from your life!' Powerful narration by Laya.



'Lead a life with your head always held up high!' Ravishing recitation by Skye and Kashvi.

The students of grade 6D presented another inspiring MYP assembly of the second term on the morning of May 14 2024 in Wing C.

The topic, 'Empowerment over Expectations'- conquering peer pressure together by building resilience & confidence, was portrayed and presented in its true sense. The emcees, Manasvi, Si Hwan, Laya, Ji Yei, Kashvi, and Sophie were confident and alert, engaging the audience with the flow of program.

The program started with the morning prayer led by Elfrido followed by a thought provoking elocution by Skye and Kashvi. Then came the motivational skit written by Ji Yei and Akshatha, and acted by Arnav, Medhansh, Agastya and Vaibhavi. Laya narrated the skit quite impressively. Musical choir rendition by all the students of 6D swept away everybody's heart!

Multicultural dances by all the students of 6D left the audience mesmerized and entertained!

Vaibhavi and Eldrich impressed us with their thought of the day followed by Michelle's soulful melody on the piano for the silent prayer.

Mr. A.P. Singh generously applauded the confidence, clear speaking skills, and impeccable performances! He gave the students a 10 on 10!

The assembly motivated the students, parents and everybody present. 6D's assembly will continue to resonate with us, encouraging us to fight against negative peer pressure.



'Never break your parents' trust under peer pressure!' Agastya, Arnav, Medhansh and Vaibhavi rendering a motivational act.



'You are a miracle!'- Heartwarming harmony of choir by the students of 6D.





'Do not be a puppet in the hands of people!' Eldrich and Vaibhavi enlightened us with the thought of the day.



'It's time to thank the Almighty God!' Michelle playing piano for silent prayer.



Michelle, So Yeon, Yeon Woo and Sophie dance to the upbeat K-pop music.



Akshatha, Ilona and Madelayne brought wide grins on our faces with their brilliant dance moves.



Spectacular dancing by all the students of 6D.



'Happy posing! Our hearts are elated with joy'

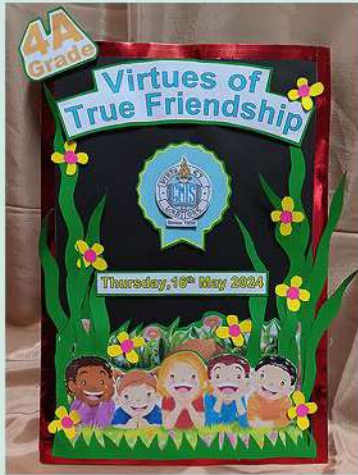


6D's proud moment captured with our Principal, Mr. A.P. Singh.



'All smiles always!' - Students of 6D with their teachers, parents, supervisor and coordinators.





The file jacket for the assembly reflects the theme of "Virtues of True Friendship."



Arnav believes friends should laugh with each other and not belittle or hurt each other's feelings.

On May 16th, 2024, Grade 4A delivered a heartwarming assembly titled "Virtues of True Friendship." The event kicked off with the emcees welcoming our esteemed Principal, proud parents, and fellow students. Manasvi then led the assembly in a beautiful morning prayer, setting a peaceful tone. Following the prayer, the students delved into the importance of being a true friend. Their message resonated throughout the wing, reminding everyone of the value of genuine friendship.

Next, Ishaan took the stage to recite a touching poem. His words highlighted how true friends bring comfort in times of need, laughter in moments of joy, and courage to face our fears. They are the sunshine that brightens our days and the hand that holds us up when we stumble. Transitioning to a vibrant display of Indonesian culture, the class presented a captivating dance called "Goyang Enak" from Flores, East Nusa Tenggara. The energetic performance showcased the joy and spirit that friendships bring. Continuing the theme of unwavering support, Grade 4A then serenaded the audience with a melodious song titled "Friends Forever." Their beautiful voices carried a powerful message: true friends stick by each other through thick and thin, offering comfort on nights and rainy days.

To conclude the assembly, Raaysha eloquently shared the thought of the day with a quote by Ralph Waldo Emerson: "The only way to have a friend is to be one." This timeless message resonated deeply, reminding everyone that true friendship is a two-way street. Grade 4A's assembly culminated with a resounding message on the importance and beauty of genuine friendships. Their dedication and enthusiasm left a lasting impression on everyone present. It was a truly remarkable performance!



The class sang 'Best Friends Forever'



Students displaying their moves on an Indonesian dance 'Goyang Enak'.



Manasvi led the assembly with the morning prayer.



To watch us dance is to hear our hearts speak.



Dancing to the catchy tune using props.





Raaysha narrates the thought of the day "The only way to have a friend is to be one."



Shawn expresses that, a good friend will encourage another friend rather than making him / her feel bad for liking a different band, game, TV show, or animal.



Rayan explains that students will sometimes disagree with their friends; nobody agrees all the time. Disagreements don't have to mean the end of a friendship.



Vita expressed that, we must show what a nice person we are by always being pleasant and well-mannered, even to people we don't like.



Kenneth plays the piano for the silent prayer.



The strength of the team is each member. The strength of each member is the team.



Seok Hyun, Mishika, and Gerrard as the eloquent emcees.



Jenny elucidates further about friendship that, a sincere friend doesn't sugarcoat the truth or hide behind fake compliments.

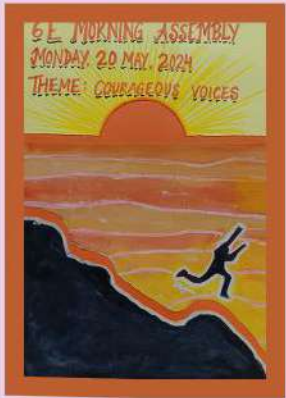


His Excellency, Mr. Khamfeuang and Madam Souksompaseuth accompanied the dancers with our Principal.



Capturing memories with parents and teachers.





Harmonious choir - "The Best day of my life"



Soulful silent prayer by Denzel

Grade 6E presented a meaningful assembly based on the theme "Courageous Voices." Students performed a skit to express their understanding to stand with the right and have courage to help someone in need. The enthusiastic girls of 6E presented mesmerizing dances. All the students sang in harmony, "The Best day of my life." Students also shared motivational thoughts to encourage the audience.



"Always stand for right, even if you are standing alone" thought shared by Ahad and Ayisha



Expressive emceeing by Anaika and Nirvaan



Krishnadiya led the prayer meaningfully



Energizing dance by Sanvi



Elegant dancers of 6E



Entertaining dance performance by girls



Finding solution to help a friend in need





“Deh Shiva bar mohe ehe, shubh karman the kabhun na tarau”  
Oh God, grant me this boon,  
May I never refrain from righteous acts.



Unity is strength



“Believe you can and you are half way there.” Motivational speech by Pranaya.



Sharing happiness with the Principal, Mr. A.P. Singh



Posing with our wonderful and supporting parents





Grade 6C embraced the importance of 'Moral values' as they form the cornerstone of a meaningful and fulfilling life. Students shared various thoughts on how one must lead a meaningful life based on principles such as honesty, responsibility, accountability and integrity. The assembly featured numerous dance forms like Bengali, Bollywood, Telegu and K-pop along with a thoughtful poem and music signifying unity and diversity amongst students. Our Principal, Mr A.P. Singh shared his thoughts and appreciation for students' talents and hard work and creativity.

Our eloquent emcees Minh Hong (Jenny), Chirag, Ritvi and Iman embracing moral values (foundation of a meaningful life) which is essential for personal growth and for creating a compassionate and peaceful community.



The important moral values in life explained by Akshaj and Sarah.



Azzahra recited the poem 'Values and Virtues' as a reflection of one's ability to fight during temptations in life.



Anaiah focussed on how we must guide our decisions and actions in life making kindness as the most important tool.



Ethan and Arnab shared the thought of the day in Mandarin and Hindi displaying excellent communication skills.



Nishant spoke about the important value that we as humans forget and it is compassion for others.



Hearfelt and melodious silent prayer expressed beautifully by Anaiah.



Inspiring message with thought provoking words shared by Jenny, Iman, Ira, Nishat and Arnab in Vietnamese, Bahasa Indonesia, English, Bengali and Hindi.





Bengali dance 'Monta Re' was performed by Nishat and Aditi with elegance.



Sai Karthik's vibrant and energetic dance number from the film "RRR," took the audience and our dearest principal by storm with its infectious rhythm and captivating choreography.



Minh Hong (Jenny) with her intricate choreography, precision, and high-energy performance in K-Pop dance.



Our students displayed good communication skills by presenting values such as honesty, kindness, respect, empathy and responsibility shaping our character and defining who we are.



After assembly moments. All smiles and giggles.



Creating memories with teamwork, posing with our supervisor, Mr Bharath, and coordinators, Ms Shalaza and Mr Alex.



Our talented and enthusiastic emcees Jenny, Chirag, Ritvi and Iman thanking our principal and the entire community for their generous help in making the assembly a successful one.



Photograph with our respected Principal, Mr A.P. Singh after the successful assembly.



A picture with our parents who are a great support system for school events.



Grade 7B - Morning Assembly  
**PRESERVING CULTURES,  
 EMBRACING DIVERSITY**  
 Tuesday, 23<sup>rd</sup> April 2024

Artworks by Rania & Yeon Chan - 7B

The class of 7B has delivered an extraordinary presentation about "Preserving Cultures and Embracing Diversity". From the vibrant dances of India, Indonesia and Korea that offer insights into the nations' histories and emotions, to the heartfelt rendition of a patriotic song from Western Papua using the angklung, a traditional instrument from West Java - each performance is a window into the rich cultural diversity of these regions.



*Naila's piano fills the stage with solace during silent prayer*

Cultural preservation refers to the protection and safe guarding of cultural heritage while embracing diversity is about getting to know and appreciate people of different backgrounds. - Arnav Rampal



1. Articulate emcees, Romeo and Reyna
2. Patrick with the thought of the day:  
*"Proud cultures embrace diversity, recognizing that it adds richness and depth to our collective identity" - Anonymous.*



**WONDERFUL PERFORMANCES**

1. Seo Jeong, Aditri, and Raissa perform captivating traditional dances from Korea, India and Indonesia.
2. Namreeta, Jania, Iwan and Prahann, showcase the importance of preserving cultures and embracing diversity as they proudly hold drawings by Rania, Reyna, Seo Jeong, Rachelle and Guin.





**ETHNIC & SOLO PERFORMANCES**

1. James leads with the bongo as the angklung group plays "Yamko Rambe Yamko"
2. Rania performs the soulful Disney song, "Colors of the Wind."



Artistic invitation by Yeon Chan and charming assembly jacket by Rania.  
**Grateful for the unwavering support of the Principal, Mr. A.P. Singh.**



**Teamwork makes the dream work!**  
**Celebrating our stellar performance with our supportive supervisor, coordinators, teachers and proud parents.**



**Grade 9B- Morning Assembly**  
**Being A Global Citizen:  
 Beauty of Diversity**  
 Wednesday, 24<sup>th</sup> April 2024

Artworks by *Sharlene, Darshneel, Pugalini, Lily, Sanvi, Saloni & Jay - 9B*



Grade 9B organized an assembly highlighting the significance and splendor of diversity. Through a captivating dance showcase featuring various cultural styles such as Indian classical, K-pop, semi-classical, Vietnamese, and Bollywood fusion, the students effectively portrayed the theme. Additionally, a thought-provoking skit emphasizing the strength of unity in diversity was performed by the students. The choir's rendition of the song "I Have a Dream" beautifully conveyed the essence of unity. The Principal Mr. A.P Singh commended the students for their hard work and dedication in crafting the assembly.

*"In the quiet of our hearts, let us lift our hopes, dreams, and gratitude to the creator"*

*Seo Hyun Choi played the music for silent prayer to conclude the assembly*

1. Our emcees Shubham and Naren looked sharp and presented the assembly in a very organised manner.
2. Jayden led the school in the morning prayer.
3. Darshneel narrated the skit that explicitly explained how beasts of the society like gender inequality, racial discrimination etc can be fought with being united.
4. Sanvi gave a meaningful thought for the day " : **Diversity is not about how we differ, diversity is about embracing one another's uniqueness** - Ola Joseph -



***"Through the art of storytelling, we illuminate truths that resonate in our hearts and minds.***

*Actors: Dhairya, Shubhan, Richie, Shaurya, Revaldo, Diandra, Lily, Saloni, Turki.*





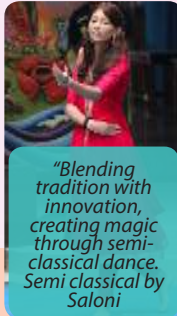
1. Lily 2. Seo Hyun Choi 3. Sanvi 4. Diandra



Wednesday, 24<sup>th</sup> April 2024  
"Voices unite in harmony, weaving melodies that uplift the soul and inspire the spirit. Choir by grade 9B"



"Graceful movements, timeless elegance – embodying the beauty of classical dance. Indian Classical by Pugalini and Aritri



"Blending tradition with innovation, creating magic through semi-classical dance. Semi classical by Saloni



Bollywood mix by Lily, Diandra, Aritri, Saloni, Richie, Dhairya, Revaldo, Pugalini, Jay made the audience enjoy the moment

**Dance is a universal language that transcends boundaries and connects people from all walks of life. Each dance form carries with it a unique cultural history, which allows dancers to gain a deeper understanding of different cultures and traditions. Dancing diverse forms of dance not only helps to build physical strength, but it also helps to build cultural awareness and appreciation. "Dancing to the rhythm of our hearts, where movements speak louder than words!!"**



"United in passion, connected by heart- our class is not just a team, but a family.



"Bringing together talents, passion, and dedication - our assembly was a true celebration of success and unity.



# Grade 9C- Morning Assembly

## NEGATIVITY:

YOU CAN NOT LIVE A POSITIVE LIFE WITH A NEGATIVE MIND

Friday, 10<sup>th</sup> May 2024

“Once you replace negative thoughts with positive ones, you'll start having positive results.”  
- Willie Nelson -

Digital Art - Painting by Laasya & Zeal - 9C



Bhargav started the assembly with a song, followed by Ferdinand reciting the morning prayer, setting a positive tone for the day's theme.

Grade 9C presented an inspiring assembly-themed “Negativity: You cannot live a positive life with a negative mind.” The choir sang “The Story of My Life,” and students shared recent scientific advancements. A poem, dance performances on K-pop, Indonesian, and Indian music, and a silent prayer with a Casio performance enriched the event.

The Principal, Mr. A. P. Singh praised the students for the creative posters that conveyed messages of hope and positivity. This event highlighted the importance of a positive mindset and fostered a supportive community spirit.

Shreem played the music for the silent prayer



Bhargav, Sayesha and Yashika guided the assembly with eloquence and enthusiasm. Swoham and Sannvi mesmerized the assembly with the poem recitation.



### Scientific News

Kim Bian and Visesh's presentation on recent scientific advancements captivated the audience. They covered intriguing topics such as an Orca eating a dead shark, Ai's role in generating powerful new batteries, a solar flare causing a blackout in the Pacific, the discovery of a new black hole, the link between tooth loss and Alzheimer's, and the identification of a new giant snake species in the Amazon.





The choir's powerful rendition of "The Story of My Life" resonated deeply, inspiring the audience with their harmonious performance.



"Captivating our hearts and moving to the beat, our talented girls stole the spotlight with their mesmerizing K-pop dance performance.



"From catchy tunes to hilarious moves, our boys lit up the stage with their dynamic performances! #GrooveMasters #BoysGotMoves"



The vibrant Indian dance performance brought out the beauty of cultural fusion. From coordinated formations to infectious energy, they wowed us all!

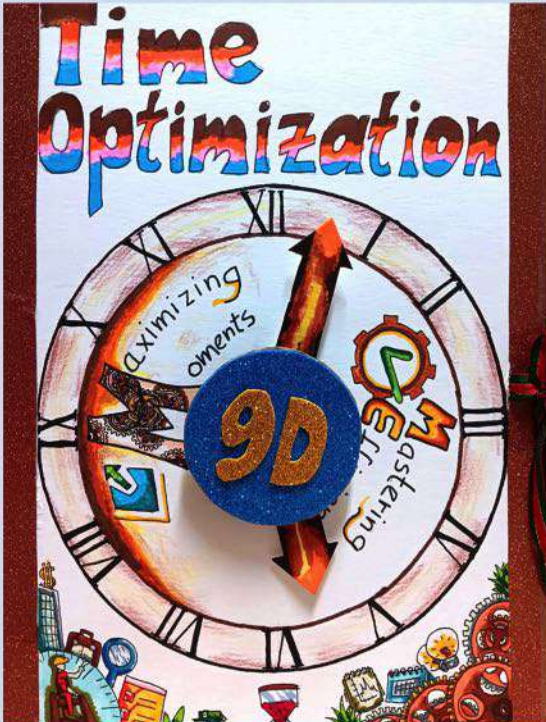
**"United in purpose, bound by shared goals, and inspired by limitless possibilities."**



**"Together we celebrate moments of talent, dedication, and community spirit."  
#TeamSpirit #ProudMoment #TogetherWeAchieve"**







The file jacket made by Ayden reflects a thoughtful exploration of the theme of 'Time Optimization'.



This structured approach not only improves academic performance but also reduces stress by avoiding last-minute rushes and fostering a balanced lifestyle that includes adequate rest and recreation. The assembly serves as a reminder that mastering time management equips individuals with the skills necessary to achieve their goals and maintain a healthy, well-rounded life.

9D's morning assembly emphasized on the importance of time optimization as it is vital for enhancing productivity and overall success, especially for students. Through the skit, choir, thought for the day they tried to show that by managing time effectively, students can prioritize tasks, ensuring that essential assignments and study sessions are completed efficiently.



Towards the conclusion of the skit, Yuvraj, Daniel, Jacob, Ethan, Manav, and Ayden underscore the vital importance of time management, a practice that is frequently neglected.



Through their mesmerizing solo dance performances, Seo Young and Bhoomi took the audience on a spellbinding journey.



The girls (Seo Young, Lakeesha, Harleen, Lin Han Jia, Vanessa, and Bhoomi) presented a dance. Through their synchronized movements and expressive gestures, they conveyed the message of taking a break and relaxing from time to time.





Yuvraj concludes the skit by emphasizing on the importance of time management and balanced life, encouraging students to create schedules and deadlines while allowing time for enjoyment. He reassures that gradual improvement is normal and urges everyone to strive for their best



The class inspired the audience with their heartfelt singing, encouraging them to be their 'Own Superhero'.



Our esteemed Principal, Mr. A.P. Singh, shared his valuable insights, inspiring the students with his sage advice.



Grade 9D stands strong with their dedicated teachers and supportive parents as their foundation.



Seo Young concluding the assembly with a heartfelt silent prayer.



The assembly showcased the collaborative endeavors of students and teachers with each individual contributing their unique talents and unwavering dedication to craft an unforgettable and motivating event.



## Recognition Ceremony: Celebrating the Outstanding Achievements of GMISSO Science Olympiad Winners



Celebrating Curiosity: A Sparkling Start at GMISSO!

The PYP GMIS Science Olympiad, 'GMISSO', commenced with a celebration of our Pre-Primary and Primary classes!

At the recent trophy distribution ceremony, we acknowledged the enthusiastic participation of our Pre-Primary learners, awarding them certificates for their budding scientific spirit. It was a joy to see their bright eyes gleaming with the thrill of discovery!

The ceremony then transitioned to honoring the outstanding achievements of our Primary students from Grades 1 to 5. These young scientists, who had participated with dedication and creativity throughout the Olympiad, were presented with trophies and certificates. Their problem-solving skills and scientific knowledge truly shone through!

GMISSO provided a fantastic platform for fostering a love for science across all our primary grades. The spirit of competition, coupled with a thirst for knowledge, was a winning formula! We are incredibly proud of each and every student who participated, pushing boundaries and exploring the wonders of the scientific world.

This ceremony wasn't just about trophies and certificates; it was a celebration of scientific exploration, perseverance, and a love for learning. Congratulations to all our participants – we look forward to seeing your scientific journeys continue to flourish!



L-R. Nihan, Aaron, Niva, Hansel: Our little scientists from Nursery shining bright with their Science Olympiad certificates!



Aspiring scientists (L-R- Karen, Harvey, Amber & Jaiveen) beam with pride as they receive their Science Olympiad certificates, recognizing their enthusiasm and achievements in early science learning.



L-R. Vihaan, Abigail, Aaryan, Zayan, Ralyne, Kriti Anisha : Congratulations to our young scientists for their remarkable accomplishment.



L-R- Aadit, Thivein, Helena, Richard, Ibrahim, Emily, Grizelle, Keira: Celebrating curiosity and learning! Well done, young explorers from KG!

“Celebrating our young scientists! Congratulations to all the brilliant minds from PYP for their amazing achievements at the Science Olympiad. Keep shining bright and exploring the wonders of science!”

**Front row :**

Giselle Claire Irawan, Ira Sharma, Phillip Adelio, Agastya Bhargava, Gahyoun Park, Prakul Wadhawan, Amandine Warangani and Angela Anjolina Dhar, Vivaan and Divyaansh.



**Row 1 :** Rayaan, Shawn, Crescentius, Ayan, Sreesha, Avyansh

**Row 2 :** Samaira, Ishaan, Kenneth, Grishma, Rafael

**Row 3 :** Mako, Krisha, Yashasvi, Siya, Srihit, Zafeer, Shanvi, Aswin



# Grade 4

## REFLECTION UNIT 5

## "Cities"

### Theme - How We Organize Ourselves

#### Central Idea - Our society can help build and organize a city for a sustainable future.

Grade 4 students have delved into urban development and sustainability, exploring the theme "How We Organize Ourselves." This inquiry has given them valuable insights into city life, infrastructure, and the challenges of sustainable urban living.

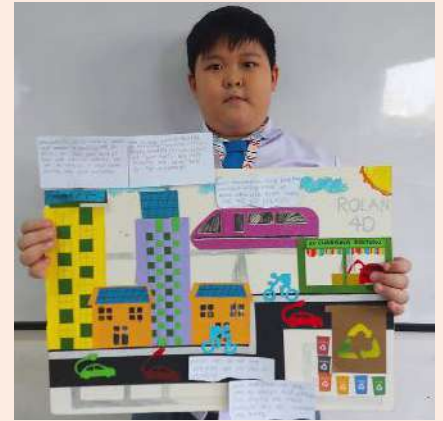
Students have studied the form and infrastructure of cities, examining roads, buildings, and utilities. This knowledge helps them envision how future cities can meet evolving needs. They've analyzed the integration of green spaces, renewable energy, efficient transportation, and technologies that reduce environmental impact.

They've explored the causes behind urban challenges like congestion, pollution, and social inequalities, and researched solutions to these issues. They've also investigated initiatives promoting sustainability, learning from communities and innovative projects that focus on environmental conservation, economic vitality, and social well-being.

Throughout their journey, students have honed

research skills, self-management, and social collaboration, demonstrating a commitment to improving their world. Aligned with the IB Learner Profile, they've become knowledgeable about urban planning, showing care for their communities and the environment. Reflective and principled, they are growing into responsible stewards of their cities and infrastructure.

As we nurture these values and skills, we look forward to their positive impact on cities, ensuring a sustainable and vibrant future.



Rolan - Where futuristic design meets sustainable practices.



Mishika, SeokHyun, Ridhi and Ryan unveiling rural realities- A dioramic journey through village life!



Shaurya's Vision- A glimpse into the sustainable city of the future!



Caleb's EcoCity: Redefining urban sustainability for the next generation!



Arradhya, Ishaan and Vita- Harmonizing urban life with nature's balance!



Jishnu - The Green City of Tomorrow!



Arnav, Raaysha, Manasvi and Gerrard- Crafting Urban Life in Cutouts



Imagining Tomorrow- 4C's Futuristic Eco-City Projects



Building tomorrow - students create a sustainable city.



Soi's Sustainable Haven: where basics meet innovation.



# HAPPY Holidays

“Education is the key to unlocking the world, a passport to freedom.” – Unknown



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